

August 2022 Board Minutes

1

00:00:00.280 --> 00:00:01.440

The winters.

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00:00:02.860 --> 00:00:06.190

Troy Gardner: I think Dr. Winters is just trying to join.

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00:00:06.200 --> 00:00:08.090

Sukai Durosimi: Okay, that's That's it

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00:00:08.100 --> 00:00:09.110

Troy Gardner: in her.

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00:00:12.860 --> 00:00:26.509

Sukai Durosimi: Well, she sent me um. She sent me a text immediately after the group. Me chat um a message that I sent out to say that she has a really huge proposal. She has to turn in for her department so she could make it,

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00:00:27.300 --> 00:00:30.020

she told me. But now she's trying to join.

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00:00:30.030 --> 00:00:31.330

Sukai Durosimi: Oh, okay,

8

00:00:31.410 --> 00:00:35.489

Troy Gardner: maybe she got it done. Let me. I told her. I'm going to.

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00:00:35.500 --> 00:00:38.790

Keisha McNatt: I'll send it in the garden so you can focus on driving your

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00:00:38.800 --> 00:00:41.189

Troy Gardner: Okay, Perk: I just said to her,

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00:00:43.450 --> 00:00:45.480

Troy Gardner: Okay, Got it here.

12

00:00:45.490 --> 00:00:48.850

Troy Gardner: I think we have a closed session. Is that what we have?

13

00:00:49.030 --> 00:00:50.720

Sukai Durosimi: And

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00:00:50.730 --> 00:00:54.460

Sukai Durosimi: no, we don't have a closed session today.

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00:00:54.680 --> 00:00:55.990

Sukai Durosimi: Yes, Oh,

16

00:00:56.000 --> 00:01:02.550

Sukai Durosimi: i'm trying to Um, Ms: Kisha, can you give me sharing um abilities?

17

00:01:08.220 --> 00:01:13.640

Troy Gardner: Slow search for stipends and well, But you see, there's no closer.

18

00:01:14.560 --> 00:01:15.289

You

19

00:01:15.300 --> 00:01:16.589

Well, okay,

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00:01:16.600 --> 00:01:18.660

Sukai Durosimi: yes, you're right. Um

21

00:01:18.780 --> 00:01:24.379

Sukai Durosimi: there was. Yeah, miss, it is with me. So she's going to step out for a minute.

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00:01:29.050 --> 00:01:46.710

Sukai Durosimi: So um in the closed session for the stipends. We have some school clubs. So N. Ehs. National Elementary Honor Society um Toast Masters Student Council,

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00:01:46.720 --> 00:02:05.299

Sukai Durosimi: and there are people that are interested, but it's after hours, and it does take a lot of time, especially national elementary honor society. You have to constantly keep track of the Kids' grades, attendants talking with

24

00:02:05.310 --> 00:02:17.489

Sukai Durosimi: teachers. There's induction ceremony that goes on. You have to do two community service things. So there are all these requirements to remain a chapter

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00:02:17.500 --> 00:02:35.670

Sukai Durosimi: teachers that want to do it when they approach me and said, Well, are there any stipends for that? You have stipends for life? Skills? But you don't have stipends for school-sponsored activities? Would you consider doing that? So I said. Well, i'll bring it to the board and see if that's something they'll consider, and

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00:02:36.150 --> 00:02:50.919

Sukai Durosimi: so I want to. I want to bring to the board stipends for school-sponsored activities like Nhs Student Council toast masters and there's one. There's one more. I think, it was a math club or something like that.

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00:02:53.080 --> 00:02:57.080

Jason Richmond: I'm going to go ahead and say right now, Absolutely. That's the

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00:02:57.420 --> 00:03:04.689

Jason Richmond: That's the standard. If If teachers are doing anything, sponsoring activities, groups they need to be compensated for.

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00:03:04.700 --> 00:03:13.830

Jason Richmond: So i'm definitely over. Uh, we're definitely open for a negotiation as far as what they should be, and definitely we should figure out or

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00:03:14.030 --> 00:03:19.369

Jason Richmond: come up with, as far as how much they should be paid, but absolute. Absolutely.

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00:03:19.470 --> 00:03:28.590

Sukai Durosimi: Okay. So that's what the Board will decide. How much do we want to? How much do you guys want to give a stipend for those?

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00:03:28.600 --> 00:03:29.590

They're the same?

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00:03:29.600 --> 00:03:49.079

Sukai Durosimi: Okay. So we've never done that for our nhs. We've done that for the life, skill, courses, and I think the the life skill courses are like two thousand dollars a thousand. In the beginning they do their showcase, and then another one thousand at the end. The Life skills really the school kind of put everything together. The teacher comes in and teaches it

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00:03:49.090 --> 00:04:03.260

Sukai Durosimi: with Nhs and Student Council. Yes, you have the workbook, but it's a lot of events after school hours, so it's after four, and sometimes it's on the weekends, as well as on Saturdays, too.

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00:04:04.490 --> 00:04:08.749

Sukai Durosimi: So we never really come up with anything for those.

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00:04:09.340 --> 00:04:15.569

Troy Gardner: So So you're saying the national elementary honor that would probably require more time.

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00:04:15.580 --> 00:04:30.519

Sukai Durosimi: Yes, they take the life skills. Everything is right here. It's doing the day. So the teachers don't have to put in any time after work to do it. But Nhs: Yes, because they have to do

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00:04:30.530 --> 00:05:00.049

Sukai Durosimi: community service. They have to do a school-sponsored event. So like they sponsor the friendship dance. So that means that that teacher is staying that week to fix the gym up and sell tickets and get the refreshments and things like that. It just it takes a lot of work, and then the induction ceremony of going through all the students that are Ab. On a role to figure out Gpas get recommendation letters from teachers. It's the same thing with student Council, and then they have these meetings that they have to do with the students after.

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00:05:00.060 --> 00:05:20.900

Sukai Durosimi: And this is all action school so like when they do volunteers. If it's at like the I know they do it with a women's shelter, They gather clothes, or they take it there, or they go to the food bank. It's all on Saturday. So the administrators rotate. But for that teacher it's taking time out of there Saturday, and it's It's more time after four,

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00:05:20.940 --> 00:05:25.990

Sukai Durosimi: and usually they go to like four at five, thirty, or six. So it's a late day for them.

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00:05:27.050 --> 00:05:31.709

Troy Gardner: Okay? Well, i'm convinced anyone else. I have any questions.

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00:05:37.150 --> 00:05:39.650

Sukai Durosimi: You mute didn't, Dr. Winters,

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00:05:44.240 --> 00:05:45.680

Sukai Durosimi: Can you hear me now?

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00:05:45.690 --> 00:05:47.310
Sukai Durosimi: Yes, ma'am,

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00:05:47.420 --> 00:05:52.409
Kayunta Johnson-Winters: excellent. I'm here, and I support what I've heard

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00:05:52.570 --> 00:05:58.190
Kayunta Johnson-Winters: that they should be compensated. I just have a lot like a question for logistical purposes.

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00:05:58.530 --> 00:06:01.050
Kayunta Johnson-Winters: Um! And my question is

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00:06:01.270 --> 00:06:10.250
Kayunta Johnson-Winters: one. Can we afford it. How much does that total amount to like in turn like? I know, you said that we'll decide on what it should be,

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00:06:10.540 --> 00:06:14.010
Kayunta Johnson-Winters: but like, can we afford it. What part would it come from?

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00:06:14.440 --> 00:06:15.710
Kayunta Johnson-Winters: Um?

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00:06:16.140 --> 00:06:19.250
Kayunta Johnson-Winters: You know it? And is it sustainable?

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00:06:20.520 --> 00:06:39.869
Sukai Durosimi: So I guess it will depend on how much you guys say to give them. It would have to come out of the general fund um for us to pay them, and it would be whatever it is. We'll split it in half. They'll get one before Christmas and one before um before summer break.

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00:06:39.880 --> 00:06:42.049
Sukai Durosimi: So before they leave for the summer,

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00:06:42.780 --> 00:06:45.429
Sukai Durosimi: and we get a from the general part.

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00:06:45.540 --> 00:06:48.990
Sukai Durosimi: So it it all depends on what how much you guys say,

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00:06:49.000 --> 00:07:00.219

Sukai Durosimi: because right now we do have a sore plus for twenty-two twenty-three, proposed Budget. But it all depends on how much you guys say. So we're looking at Nhs doing in town, su

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00:07:00.230 --> 00:07:09.210

Sukai Durosimi: toast masters, and there's one more I can't remember the name of it. But there are four school-sponsored

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00:07:10.640 --> 00:07:28.789

Sukai Durosimi: and there's a There's a chair and a co-chair so the chair does a lot of the work the co-chair kind of just helps with the students. Um, So it all depends on. Yeah, It all depends on how much you guys want to pay give us stipends. I have one question. Yes, ma'am.

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00:07:28.800 --> 00:07:45.489

Sukai Durosimi: Ah, okay. You've told us about the Ah n Ehs. Ah and Student Council. They're running about the same. And how much extra. The teachers have to put in in terms of work. What about test masters and math clubs? That? Are they all equally about the same amount of time.

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00:07:45.500 --> 00:07:59.189

Sukai Durosimi: Yeah. So with toast masters, they're basically teaching them how to debate. So it's a lot of speech, and it's like taking them through that writing process and then teaching them how to debate.

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00:07:59.220 --> 00:08:17.379

Sukai Durosimi: Ah, with the Math Club, they're prepping them for math competition. So which is good for the kids we've never won, because when we go again some other schools it's good for the kids, but it's It's almost like tutoring. But you're teaching kids that either like or

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00:08:17.390 --> 00:08:22.280

Sukai Durosimi: do not like math how to prep to go to competition. Yeah,

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00:08:22.290 --> 00:08:47.319

Sukai Durosimi: it's the same. Oh, the other one was um first robotics. So like Mr. Igor and and coach these kids how to code, so that when we go to competition for robotics and we get our project and they tell them what to do, Mr. Egl. I can't do anything. The kids have to take it. And then code the robot to do exactly what it says, so it does. It equally takes a lot of time,

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00:08:47.490 --> 00:08:48.820

Sukai Durosimi: I think

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00:08:48.950 --> 00:08:57.969

Sukai Durosimi: my question so all four of those are take equally about the amount of extra takes a lot of time so like. I know that when we're going to

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00:08:58.450 --> 00:09:11.869

Sukai Durosimi: robotics, competition, or math competition, sometimes the kids are here on Saturday, and this has been a a while because everything has happened, but they're up here usually on Saturdays for two hours, just like practicing.

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00:09:15.100 --> 00:09:18.880

Sukai Durosimi: I have several questions when Um, yes, sir.

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00:09:19.240 --> 00:09:30.999

Jason Richmond: So the first thing is as far so it's. There's There are four groups in as a as Student Council. Total of answers Math. But the first question is

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00:09:31.010 --> 00:09:46.320

Jason Richmond: expectation wise, and I know the school year is just starting. But how many students are we expected to actually join this school of work? Because the thing about it is and I can't speak for everybody. I'm pretty sure that i'm on the same page, because that we're

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00:09:46.330 --> 00:10:00.999

Jason Richmond: to pay the teachers. But we need to know exactly how many hours, how many, For example, if we have toast matches when we have our students, we're not going to get that to two thousand dollars.

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00:10:01.010 --> 00:10:14.340

Jason Richmond: If we have we have in as a national under our Zoom Society we have seventeen, twenty, twenty-five, thirty kids there. We want to put the money here. If we had the Math Club

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00:10:14.790 --> 00:10:22.950

Jason Richmond: highly suggest that we promote that. We can get twenty to thirty students in that club right there like It's gonna be based off.

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00:10:23.360 --> 00:10:42.350

Sukai Durosimi: My My opinion is based off of which code is going to get the most. Okay. So I would say, Nhs is going to be based on student grades. So we really don't know how many quick kids will qualify for that. Yet Student Council will be the kids that want to join.

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00:10:42.360 --> 00:10:48.740

Sukai Durosimi: And the other one was first robotics. They do like the robotics, but only I think you can do

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00:10:48.750 --> 00:11:14.780

Sukai Durosimi: two teams of either eight or ten kids, so I need to verify that with Mr. Ivula. Um toast, masters. It depends. It really depends on the kids. If they want to go up for debate. We've had as no number as five. We've had as many as fifteen, so I don't know yet how many kids would want to do that, so I we can. I can come back with those numbers after

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00:11:14.790 --> 00:11:29.139

Sukai Durosimi: the um after they've opened up the clubs. The only thing we wouldn't know for sure is Nhs, because they have to go through a process of figuring out who qualifies for Nhs.

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00:11:29.550 --> 00:11:37.680

Jason Richmond: Okay. And now I will definitely say this: You need one, not us as the Board. But

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00:11:37.790 --> 00:11:49.030

Jason Richmond: in order to promote these clubs, make sure we come up with some themselves. So We' to include that in the budget also, what incentives can we come up with to make sure kids are enjoyed,

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00:11:49.140 --> 00:12:05.959

Sukai Durosimi: and make sure that the teachers that are all these clubs make sure dedicated to it. It. Make sure that so we can figure out as far as

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00:12:05.970 --> 00:12:17.609

Jason Richmond: because the way the rain is going right now, all the teachers and the other districts, and how everybody's paying right now, I will say absolutely. We pay the bill between twenty-five thirty dollars per hour.

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00:12:17.920 --> 00:12:29.600

Jason Richmond: Come up with a budget. Of course, we at first of all. I know what the budget is, because we uh this is almost okay, Anybody, please. That's too much or not the

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00:12:29.610 --> 00:12:38.280

Jason Richmond: but the rate right now really is twenty, five, thirty dollars an hour, and that's an incentive that I will. They will look at that. But okay, if I can put in

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00:12:38.570 --> 00:12:45.389

Jason Richmond: forty to fifty hours for this group per year, twenty and a rate of twenty, five, thirty, now thirty dollars an hour.

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00:12:45.970 --> 00:12:48.560

Jason Richmond: I haven't broke the calculator out with.

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00:12:48.570 --> 00:12:51.089

Jason Richmond: I think that'd be good.

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00:12:58.430 --> 00:13:00.690

Kayunta Johnson-Winters: That's my baby.

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00:13:00.700 --> 00:13:02.140

Sandy Joyce: Go ahead, please

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00:13:02.160 --> 00:13:13.550

Kayunta Johnson-Winters: it. Well, i'm going to say that I it That kind of leads to my next question. I was wondering, like what was reasonable in terms of a pay for each group. And what do other

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00:13:13.570 --> 00:13:15.689

Kayunta Johnson-Winters: schools do? So I think this is

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00:13:15.700 --> 00:13:18.760

Sukai Durosimi: He's he's kind of hitting some of my questions.

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00:13:20.310 --> 00:13:35.639

Sandy Joyce: I agree the same thing. What I was going to suggest, though, was that since we do need all of these, all of this information. We need to be able to give that first before I mean we. We are all agreed that we want to do this,

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00:13:35.650 --> 00:13:42.509

Sandy Joyce: but in terms of coming up with numbers. I think we need to have this basic information filled in first,

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00:13:42.640 --> 00:13:45.590

Sukai Durosimi: so that we can come up with numbers,

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00:13:45.600 --> 00:13:48.529

Jason Richmond: and then also whether or not it's

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00:13:48.620 --> 00:13:52.889

Kayunta Johnson-Winters: what's sustainable, and what can we afford

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00:13:53.210 --> 00:14:04.670

Sandy Joyce: right in the even example? I just calculate the if the teacher put in a sixty hours using to on each pacific program at twenty-five dollars an hour.

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00:14:07.290 --> 00:14:08.490

Sukai Durosimi: Okay,

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00:14:08.500 --> 00:14:18.009

Sukai Durosimi: yeah, I'm taking notes. I like how you work that down that? That's really good, and that will kind of help you in terms of planning.

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00:14:18.080 --> 00:14:28.140

Troy Gardner: My question would be, Now I understand the the incentive part. But how are these organizations? Operate?

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00:14:28.460 --> 00:14:29.490

Troy Gardner: Um,

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00:14:29.500 --> 00:14:32.099

Troy Gardner: because you need some type of operation,

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00:14:32.110 --> 00:14:46.500

Sukai Durosimi: some type of money to operate, so is it supplies involved what all is involved. So with Nhs and Student Council, first robotics and toast masters.

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00:14:47.060 --> 00:15:02.030

Sukai Durosimi: They and I think, in Math Club. Well, Math Club, they've made some changes, so I need to go back and look at it, but they all come with process and procedures from like the national organization, and the kids have to pay fees.

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00:15:02.040 --> 00:15:31.339

Sukai Durosimi: So the fees, the afternoon fees, and they have to do fundraising. So like when I said, Nhs does the friendship dance. But when they do the friendship that's that's their money. It goes into their account when they want to do, and so after they figure out which kids can um be in National Elementary Honor society, they do a induction ceremony, but they do a student council so that they can share the cost. So each one of them do different versions of fundraising,

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00:15:31.350 --> 00:15:40.239

Sukai Durosimi: but also the kids have to pay a fee, and it's a fee that's already there in their bylaws that comes from the national organization.

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00:15:40.810 --> 00:15:41.980

Troy Gardner: Okay.

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00:15:42.620 --> 00:15:43.870

Jason Richmond: Now,

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00:15:44.080 --> 00:15:50.910

Sukai Durosimi: I would like to bring this up also. How does Pta be? This Pta can help out a lot.

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00:15:51.900 --> 00:15:55.649

Sukai Durosimi: Yes, we are just so.

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00:15:55.660 --> 00:16:24.830

Sukai Durosimi: Last year we had a one woman ran Ptole, and so she's been well for the last two years. We've had a just one woman running that Pto. But this year what we did like last night we had two hours meeting with um classrooms like home Mom Moms or Dads, and just training them what it means to be a homeown parent. But those people are also going to be part of Pto. So from there they go

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00:16:24.840 --> 00:16:43.440

Sukai Durosimi: to their classrooms, and they recruit other parents to be part of Pto. So we automatically made those parents, some of them part of the Pto board, so that we can finally get some help from the for the lady that's been running it so, I think, once they start

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00:16:43.450 --> 00:17:11.739

Sukai Durosimi: established establishing that a little bit more Pto. Will be willing to help. And, to be honest, I think the lady that has been doing Pto. Like when we need food. She really hustle. Thing, gets it for us when we needed lock talks, because ta was kind of delayed and given us our money. She got us some um, really anything we need. She also runs a nonprofit. So when we need certain things, she likes to like brand our wishes and things like that,

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00:17:11.750 --> 00:17:32.999

Sukai Durosimi: but they have some monies in their um accounts. In fact, we're trying to make them their own entity, because right now they always have to go to us to get money. But once they're established they'll be able to run their own funding, because they already have bylaws, and I think it also comes from Mr. Gardner. Used to be the

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00:17:33.010 --> 00:17:42.379

Sukai Durosimi: Ah Pto Board president at one point, so they're already established, so they should be able to help. I think, after they get more people in.

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00:17:42.390 --> 00:17:48.689

Sukai Durosimi: Yeah, Yeah, And that's a lot of funds that you can generate from from Pto: like you said,

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00:17:48.700 --> 00:17:50.100

Troy Gardner: Yeah, yeah,

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00:17:50.110 --> 00:17:50.790

A, sir.

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00:17:50.800 --> 00:17:52.819

Sukai Durosimi: But yeah, that that takes a lot of work.

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00:17:52.830 --> 00:18:04.800

Sukai Durosimi: So, Mr. Richmond, were you thinking that maybe Pto can kick in funds to incentivize the kids, or that they would help with

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00:18:04.810 --> 00:18:14.119

Sukai Durosimi: the teacher's type in, because I don't think they can help with the teacher's stipend, but they can help with with the fundraising and incentivizing the kids and stuff like that,

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00:18:14.130 --> 00:18:16.309

right? So, my um

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00:18:16.440 --> 00:18:19.490

Jason Richmond: my involvement previously. We all

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00:18:19.500 --> 00:18:23.789

Jason Richmond: now let me make sure that i'm Coming from a public education standpoint,

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00:18:23.800 --> 00:18:28.389

we have a Pta Parent Teacher Association. You guys like you call it Pto:

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00:18:28.400 --> 00:18:35.919

Sukai Durosimi: Yes, so they can be Pto. But then they'll have to go through a process to be Pta.

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00:18:36.800 --> 00:18:37.990

Jason Richmond: Well, so what

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00:18:38.000 --> 00:19:05.110

Sukai Durosimi: what exactly is Pto: So pto. Is that they have their own bylaws. Um like a group of people come together, and they kind of hold each other accountable, Whereas, Pta, there's that national organization, and they fall under all of those rules, and they establish, yes, their own peaceful or pta. But they follow those laws, whereas Pto.

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00:19:05.120 --> 00:19:10.020

Sukai Durosimi: It's a group of parents coming together to form an organization to help the school.

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00:19:10.030 --> 00:19:16.029

Jason Richmond: Yeah, it's almost the same, Jason, in a sense, for your organizations.

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00:19:16.490 --> 00:19:26.660

Jason Richmond: I'm sorry. Yes, yes, he's writing this to their organization, but it's essentially the same about the governance of it is indifference.

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00:19:26.670 --> 00:19:34.450

Sandy Joyce: Yes, okay. I have been president of both Ptas and Pto. In fact, at one school,

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00:19:34.460 --> 00:19:51.089

Sukai Durosimi: and the reason that the parents became a Pto rather than a pta is they weren't having to keep money back to the umbrella organization that they were under all of the monies that were done, went right to that school and write to their own students.

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00:19:51.100 --> 00:19:54.589

Jason Richmond: Yes, yes, So we are.

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00:19:54.600 --> 00:20:03.409

Jason Richmond: Yeah, absolutely absolutely so. So, and that was one of my

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00:20:03.440 --> 00:20:04.990

Jason Richmond: where are

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00:20:05.670 --> 00:20:22.510

Jason Richmond: as far as with the parents involved me like you say it's kind of one person on board. Um the school. I was at last year as even as an administrator, I stepped in and became the president of the C. That, and I know I value that to be how important it is to get parents?

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00:20:22.690 --> 00:20:28.230

Jason Richmond: Um! Honestly regardless of any parent's situation going on right now,

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00:20:28.250 --> 00:20:37.670

Jason Richmond: if their key is in a row at ease for a monastery academy. Right now. Each parent can contribute fifty dollars

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00:20:38.390 --> 00:20:47.090

Jason Richmond: if they're not, join the um of this membership just as a fundraising donate fifty dollars and these clubs that we want to start

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00:20:48.370 --> 00:20:50.819

Jason Richmond: basically where advertise will promote.

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00:20:51.210 --> 00:21:05.369

Jason Richmond: We want to um. We definitely want to get more kids in the road, but we have to get more reasons to get a promotion, showing everything that we do. We actually have to mark the up the market. I have the privilege of doing our computation this year.

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00:21:05.380 --> 00:21:34.960

Sukai Durosimi: Uh, what's the guy named Ron Cart from Atlanta?

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00:21:34.970 --> 00:21:40.780

Best education? We have all your extra curriculum activities with guess what is going to cost money to end.

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00:21:40.980 --> 00:21:48.749

Jason Richmond: It's going to cost me to do it. So I definitely want to bring that to the board, too, or not necessarily to the border, but

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00:21:48.760 --> 00:22:11.459

Jason Richmond: that's why I brought it as far as the

146

00:22:13.650 --> 00:22:16.140

Jason Richmond: now. I'll start right there in on him.

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00:22:16.330 --> 00:22:18.340
Sukai Durosimi: I have it written down.

148
00:22:18.810 --> 00:22:28.059
Troy Gardner: Yeah, we're in a closed session. So um, And we we have a lot of items to cover. So what are we? What do you all want to do. Do you all want to

149
00:22:28.270 --> 00:22:38.760
Troy Gardner: do? We want to vote to at least Ah commit to funding the clause, and and and maybe vote the next time to determine the amount or

150
00:22:38.980 --> 00:22:40.459
Troy Gardner: what are we thinking?

151
00:22:42.390 --> 00:22:45.490
That was My suggestion is basically the

152
00:22:45.500 --> 00:22:52.359
Sandy Joyce: that once we get a little more information on it. But we can vote now that Yes, we are for that. We all

153
00:22:52.510 --> 00:23:05.949
Sandy Joyce: know that that's the important way to do it, and and the steps that need to be taken for those things to happen. So okay, I would like to motion that we do that and that we later decide the amounts.

154
00:23:05.960 --> 00:23:07.000
Troy Gardner: Okay,

155
00:23:08.130 --> 00:23:14.690
Sukai Durosimi: Okay, So can we vote in closed session. We have the boat in Jones. We need to come out of closed session in Denver.

156
00:23:14.700 --> 00:23:17.190
Sukai Durosimi: Yeah, that's what I figure. Yeah, we we both.

157
00:23:17.200 --> 00:23:29.550
Troy Gardner: Yeah. So we are going to commit to funding Ms. Dura Seaman and I Miss Joyce, if you can just put a motion on the floor, we get a second. Once we come out of cold session we'll go.

158

00:23:31.850 --> 00:23:37.699

Sukai Durosimi: We're out of we're out of closed session. So we're back into general session.

159

00:23:37.710 --> 00:23:43.079

Sukai Durosimi: So okay. So I moved that

160

00:23:43.090 --> 00:24:02.250

Sandy Joyce: that we will definitely fund these these ah, these ah ah organizations that we will have as part of the school, but that we will revisit Once we have more information in terms of the amounts that we will get for the teachers, and whatever stipends that the teachers would have for running these clubs.

161

00:24:02.470 --> 00:24:04.239

Troy Gardner: Okay, Can I get a second?

162

00:24:04.340 --> 00:24:06.100

Jason Richmond: Thank you.

163

00:24:06.290 --> 00:24:23.189

Jason Richmond: Thank you. Okay. That's been moved um by Miss Sandy Joyce that we fund the clubs and we'll ah get a designated amount once we get more information, and second, by Mr. Richmond, all in favor of that to be known by saying, I

164

00:24:23.210 --> 00:24:27.089

Sandy Joyce: all right. That motion has passed the

165

00:24:27.100 --> 00:24:28.539

and I

166

00:24:28.550 --> 00:24:39.450

Troy Gardner: thank you. So now let's move on to our next item on the agenda, so I can just pull my agenda. Here, let's see.

167

00:24:41.190 --> 00:24:45.980

Troy Gardner: We have no recognition of staff, any new staff members. We need to recognize

168

00:24:46.170 --> 00:24:48.560

Sukai Durosimi: no new Board members

169

00:24:49.860 --> 00:24:53.829

Troy Gardner: Consent agenda. Let's go down to the consent agenda

170

00:24:54.120 --> 00:25:00.090

Sukai Durosimi: minutes. Our post. Is that correct? Yes, they're in the Board classroom.

171

00:25:00.100 --> 00:25:01.210

Troy Gardner: Okay,

172

00:25:01.770 --> 00:25:16.639

Sukai Durosimi: we don't have any new Board members. So is there a same you read to present the budget on your screen we are seeing

173

00:25:16.730 --> 00:25:34.219

Sukai Durosimi: on your screen. You see, our amended budget are projected for two thousand one hundred and twenty two, the variance, and are proposed for two thousand two hundred and twenty, three. So we

174

00:25:36.700 --> 00:25:42.240

Sukai Durosimi: so for fifty, seven hundred and forty, which is our tuition

175

00:25:42.740 --> 00:25:50.230

Sukai Durosimi: fundraising things like that. We said that we were going to.

176

00:25:50.240 --> 00:26:12.819

Sukai Durosimi: I projected um. We said. We want to bring in seventy three. We're projecting that we're going to have more money, not only from tuition, but but from some fundraising that we've done from other grants that we've received so projected end of August, two thousand one hundred and twenty two. We're going to bring in two hundred and forty, nine to six, ten

177

00:26:12.830 --> 00:26:36.949

Sukai Durosimi: Um. Our revenue we had proposed that from the States we're going to bring in one hundred and eighty seven. Sorry! Why wasn't one one million, eight hundred and forty, seven towards the end We're losing about nineteen thousand six hundred and forty, so projected year to end is about one point eight, two, eight.

178

00:26:36.960 --> 00:26:59.950

Sukai Durosimi: Ah, child, nutrition! Um! We have. Ah, we're projected that we're going to end here with one hundred and thirty-five instead of one hundred and fifty. So there's a variance there of fifteen thousand, and then all of our grants at the bottom we are going to. We're projected to use one point, one instead of the one point nine, three,

179

00:27:01.540 --> 00:27:04.940

Sukai Durosimi: our expenses at the bottom.

180

00:27:05.000 --> 00:27:07.470

Sukai Durosimi: Oh, sorry. Let me go back.

181

00:27:10.000 --> 00:27:11.460

Sukai Durosimi: The elements

182

00:27:12.130 --> 00:27:15.429

Sukai Durosimi: Bring that up a little bit. Okay, There we go

183

00:27:16.260 --> 00:27:25.540

Sukai Durosimi: for our expenses. So each function eleven over twelve, all the way to seventy one. So instruction i'm just going across

184

00:27:26.520 --> 00:27:38.910

Sukai Durosimi: projected. We're going to spend year to end. We thought we're going to spend two point eight, but we are going to spend one point four, which is pretty good

185

00:27:39.890 --> 00:27:41.380

Sukai Durosimi: for

186

00:27:41.650 --> 00:27:53.840

Sukai Durosimi: what is that function? Twelve instructional resources year to end? We're going to spend twenty, six, seven hundred and fifty, eight instead of thirty one.

187

00:27:53.850 --> 00:28:23.250

Sukai Durosimi: Our team year to end we spent more on curriculum and staff development is one hundred and forty instead of seventy, four thousand. So there's a variance of sixty, six thousand, and I can say it was well spent because i'm going to jump the gun a little bit. We were really proud that we got out of a D. And we made a C. A. Really high C. We missed about one point, but we're going to go through those data results. We made a seventy nine um. So as I go through, you can see for each

188

00:28:23.260 --> 00:28:38.309

Sukai Durosimi: function where at the year end, we we we know we're going to spend a certain amount. We had budgeted that we're going to spend, for example, school leadership.

189

00:28:38.540 --> 00:28:54.000

Sukai Durosimi: We thought we were going to spend two hundred and sixty, six, but years in we're going to spend three hundred and twenty, seven, so there's a variance there of sixty thousand and seventeen hundred and fifty extra, that we so we that we're going to spend

190

00:28:54.010 --> 00:28:58.600

Sukai Durosimi: um. What else can I pull up? That's huge

191

00:28:58.810 --> 00:29:00.079

Sukai Durosimi: um

192

00:29:00.360 --> 00:29:26.180

Sukai Durosimi: community service and food pantry. We really try to work with our parents this year. Um, well say last school year, just to make sure that we provided services to our parents. We thought we were going to do twenty seven thousand. We ended up with forty, six, so there's a variance there of nineteen thousand three hundred and forty three,

193

00:29:26.190 --> 00:29:32.239

Sukai Durosimi: and I think that was for a good cause. We really had some parents that are really struggling.

194

00:29:32.320 --> 00:29:52.249

Sukai Durosimi: So if you look at the end we budgeted. We project end of year three point three, one, seven, we're going to end with three thousand and twenty, four. So we have a surplus right there of two hundred and ninety three. Sorry.

195

00:29:52.450 --> 00:29:54.859

Sukai Durosimi: So I keep clicking out

196

00:30:02.790 --> 00:30:06.690

Sukai Durosimi: two hundred and ninety, three, one hundred and sixty, seven,

197

00:30:07.720 --> 00:30:20.459

Sukai Durosimi: and what at the bottom what we did. Actually. So we've been working with Jean. Um, I mean, we're working with the region Eleven. We had some.

198

00:30:20.470 --> 00:30:50.149

Sukai Durosimi: They have so many schools trying to get the budget to to together. We called the gene in to help us out, and what I like about what he did was at the bottom by object code. So six thousand one hundred is payroll, sixty, two. His professional contracted services, sixty, three is material. He was able to lump everything together to say, Okay, how much did we pay for care of? Well, years, And we're gonna spend one point six instead of the one point

199

00:30:50.160 --> 00:31:20.070

Sukai Durosimi: that we thought we're going to spend for professional and contracted services. We spent seven hundred and fifty, four instead of the one point two that we're going to. We thought we're going to spend so overall. We really did good, especially with our grants, because most of this two hundred and ninety three is a grant. We really really honed in on not spending everything the same year some schools did. We knew that the Grants are supposed to last us to

200

00:31:20.080 --> 00:31:49.040

Sukai Durosimi: two thousand and twenty four. So the way we budgeted everything was to make sure that each year we were able to spend on more. We also wanted to give ourselves some wiggle room to do marketing like we haven't done the brand opening yet, because we wanted to make sure we had all our teachers in the classrooms. Everybody was settled. Well, phase two is not finished yet, so that should that should be finished too. So we wanted everything completed before we opened up the school

201

00:31:49.050 --> 00:32:06.440

Sukai Durosimi: to a grand opening. So we're hoping that, and we, Sandy Joyce, is actually helping us with ah marketing with different businesses. And thank you, Dr. Richmond, Mr. Richmond, for bringing your kid here, and Mr.

202

00:32:06.450 --> 00:32:21.719

Sukai Durosimi: Mr. Gardner sent some people away as well, so that also helps increase our enrollment. But what we are. So we're approving two things. We're approving the amended amended budget. Because we didn't spend as much as we

203

00:32:21.730 --> 00:32:45.910

Sukai Durosimi: we thought we would, and in some areas in some functions. For example, where we went over, we're still able to meet um our budget, because we spent less in other functions. So we're going to approve the amended budget with the variances, and then the other part that I have to present is the proposed budget for twenty, two, twenty, three school year.

204

00:32:45.920 --> 00:32:49.239

Sukai Durosimi: We are proposing that for

205

00:32:49.540 --> 00:32:59.669

Sukai Durosimi: our local revenue we're going to bring in about fifty thousand dollars. We're hoping we always do more, but we always want to stay conservative, so we don't

206

00:32:59.680 --> 00:33:24.900

Sukai Durosimi: um say we're going to bring in something higher, and then we don't even reach that amount um for fsp which is our Ada, We're going to bring in one point eight by child nutrition, one hundred and sixty, five thousand, and then, of course, our grants will roll over, and

we have one point, one, four, one in grants, which we make a total of three point, two million for our revenue,

207

00:33:24.910 --> 00:33:37.909

Sukai Durosimi: and then at the bottom for our expenses, so from eleven to seventy one you can see exactly. You can see that some went up, some went the same, and some are lower. So the

208

00:33:37.920 --> 00:33:57.040

Sukai Durosimi: last side where you see instruction. One point five five. That's what we're projecting that we will spend hopefully. We don't spend as much, so we can have another surplus the following year. But right now that's what we think we're going to spend. So we have our total expenses at three point one nine.

209

00:33:57.050 --> 00:34:15.520

Sukai Durosimi: So we are bringing in more revenue than we are spending. So we do have a surplus of twenty-three thousand eight hundred and seventy-four. Um. So we have not only a balanced budget, but we have a surplus budget. The one thing we also did with Gene

210

00:34:15.530 --> 00:34:35.520

Sukai Durosimi: at the bottom he did the same thing. How much are we going to spend on payroll, so that's right here, because in here, at the top, where the expenses are is payroll and non-carrel. But at the bottom, breaking it down. We're spending one point seven, five, and because of the new,

211

00:34:35.530 --> 00:34:54.719

Sukai Durosimi: the new pay scale which everybody was happy with, so we can afford it, and we're going to keep it so sustainable as well. Um! But also what he did was he took all these object codes and all these functions, and he ran a pivot table, and each month for each function

212

00:34:54.730 --> 00:35:03.659

Sukai Durosimi: we've broken down into. How much can we spend per month? So Ms. Ida and I decided that the goal is to always

213

00:35:03.800 --> 00:35:07.729

Sukai Durosimi: Yes, we want to give the school exactly what he needs, but not

214

00:35:07.740 --> 00:35:29.899

Sukai Durosimi: ever go over like we need on sun as, but only in like sixty. One and safety probably will go over, because there's some new regulations coming down from T. A. By what we need to do. But other than that, we're going to try this. We're really going to work hard to stay. True to spending, staying on budget or staying under budget for each function.

215

00:35:30.220 --> 00:35:31.419

Sukai Durosimi: So

216

00:35:31.980 --> 00:35:39.339

Sukai Durosimi: is our amended. That's the one part. And then the second part will be our proposed budget.

217

00:35:40.660 --> 00:35:43.590

Sukai Durosimi: Any questions that you guys may have.

218

00:35:43.990 --> 00:35:57.250

Troy Gardner: Well, let me commend you on a on a good job so far, and getting a year started off. I know It's been a lot of pressure and a lot of stress not to stress you out more. But you know my big name,

219

00:35:57.320 --> 00:36:07.100

Sukai Durosimi: the enrollment just making sure that those numbers are. Ah, ah! Do you have a count right down for first day?

220

00:36:07.110 --> 00:36:17.629

Um. So usually we wait till not the first day, because a lot of kids sometimes don't show up, because there's an in another country. But right now I think we are at one

221

00:36:18.120 --> 00:36:26.690

Sukai Durosimi: one hundred and eighty six Ada. That's where we are, so, which is close to what we were last school year.

222

00:36:26.700 --> 00:36:39.879

Sukai Durosimi: Okay, the goal is always not to stay there. I think that as people hear about the school, especially now that the renovation is completed.

223

00:36:40.150 --> 00:36:55.219

Sukai Durosimi: Some of it, too, had to do with. I think some of the parents thought that the school was not going to be finished on time, so they didn't want to. They didn't want to wait, which I understand we kept saying it was going to be ready, and then

224

00:36:55.230 --> 00:37:13.739

Sukai Durosimi: it wasn't for different reasons. So we're hoping that as we're working with region eleven or working with me Sandy, we're hoping that when we do our grand opening, and we are able to at least bring some attention to the school. We can grow a little bit more.

225

00:37:13.750 --> 00:37:15.719

Troy Gardner: Okay? Okay?

226

00:37:16.090 --> 00:37:22.069

Troy Gardner: Well, i'm good with what you're presenting. So far long as we're in the green. You know we're not.

227

00:37:22.710 --> 00:37:27.249

Troy Gardner: We're not going under so any questions so far on the budget.

228

00:37:27.870 --> 00:37:33.679

Sukai Durosimi: I just like to commend you on a sea congratulations.

229

00:37:34.060 --> 00:37:39.639

Jason Richmond: Absolutely. I was looking at it. I was looking at the scores earlier,

230

00:37:40.280 --> 00:37:48.149

Jason Richmond: and then we collect some of my notes real quick. I seen where academic growth went from a seventy, seven to eighty three,

231

00:37:48.160 --> 00:38:02.599

Sukai Durosimi: but the performance one, forty to seventy, two You can close the gap from the fifty-three, seventy-one, closing the gap by eighteen points. That's and that right there is exactly promoting highlight,

232

00:38:02.610 --> 00:38:18.610

Jason Richmond: and make sure the community, even for all the parents, the students that we have right now they need to know exactly how far. Uh we we have come, and and we need to celebrate that with his home assembly, or whatever it is that that,

233

00:38:23.910 --> 00:38:42.989

Kayunta Johnson-Winters: and and continue to grow. And I and I know that you will. I mean it's. It's amazing. It's been a rough year. It's been a rough couple of years, and I just remember, like in the very first meeting that I joined, there was that glaring bee, and and and look

234

00:38:43.000 --> 00:38:53.150

Kayunta Johnson-Winters: you, it's Ah, it's an amazing journey. Congratulations! And I Just since I heard it I I was cheering with my you know, with my mic muted

235

00:38:53.520 --> 00:39:01.409

Sukai Durosimi: absolutely. I have to say that really, really it's There's a great team,

236

00:39:01.420 --> 00:39:16.090

Sukai Durosimi: you know. It's so funny When I posted, so I took a picture, and I sent the score to everyone, and some people cried, and some people were happy, and so people were shocked. I think we didn't know what to do, and I think we looked at it all right.

237

00:39:16.100 --> 00:39:37.420

Sukai Durosimi: I was telling Mr. Gardin. I said we always missed it by one, I said, but I think it's um God's way of keeping us humble, so that we continue to work hard to strive to get to where we want to go. But everyone from Miss either to Ms. Kitchen to Miss Mo, even to Ms. Tab that's retired.

238

00:39:37.430 --> 00:39:51.319

Sukai Durosimi: It just says a lot, Me see you, dear and Miss King. I all of us just kind of looked at so, and it was funny. We looked at it. We celebrated, we cried. We did whatever once, and we're like, Okay, So how do we get a be now next year? It was

239

00:39:51.780 --> 00:39:53.929

Sukai Durosimi: right. So

240

00:39:53.940 --> 00:40:13.670

Sukai Durosimi: um, I agree with what Mr. Richmond said. So we have some people on our team. That's very serious. They say I'm the very serious one. Then we have some other people that are very good with celebrating. I think i'm good at celebrating. I just don't stay there, but it was a lot of work. If you think about

241

00:40:13.680 --> 00:40:15.780

Sukai Durosimi: that, we did um

242

00:40:15.920 --> 00:40:28.399

Sukai Durosimi: esf, and we did Ddi, and we did teal, and we did Lsg: I mean. So. It was so good that region eleven invited us to

243

00:40:28.520 --> 00:40:41.180

Sukai Durosimi: to speak at their conference. For what is it starting strong? Something leadership, conference? And they were asking us Well, how did you? How did you, as a team,

244

00:40:41.190 --> 00:40:59.600

Sukai Durosimi: decide to take on all these things that are coming down to tier, and I was just like well, we have a D. It's like a Scarlet letter. And who wants to walk who wants to walk around

with a deep? But then you also I also have a team that said, Well, what do we need to do to get out of it,

245

00:40:59.610 --> 00:41:08.230

Sukai Durosimi: and it was a lot of work we got upset with each other. We cried Sometimes we wanted to quit. Sometimes, I said, but I think all of us just looked at it as

246

00:41:08.620 --> 00:41:23.280

Sukai Durosimi: we don't want this day anymore. It's such, and we've dragged it for what? Two or three years. And then tea had also said, If you make A. D again, you're going to keep it for two years, so we definitely didn't want that.

247

00:41:23.290 --> 00:41:48.899

Sukai Durosimi: So we really did put in the work. I'm really really proud of the team because it was hard work. It was lots of hard work, especially when you're working with Region eleven, and they're asking you for things all the time we chose to do it. So we saw it through. So um! I would ask that the board. Maybe if you guys want to do something or send something for the team, it will mean so much to them, because

248

00:41:48.910 --> 00:41:53.699

Sukai Durosimi: it has been some long days and long hours.

249

00:41:53.710 --> 00:41:57.190

Sukai Durosimi: So i'm i'm so glad you just asked that question.

250

00:41:57.200 --> 00:41:58.490

Jason Richmond: I was just by the sale.

251

00:41:58.500 --> 00:42:09.560

Jason Richmond: Who means that we were award? Um, and I I I believe I see it on the to the the for me to school for supplies and stuff.

252

00:42:10.020 --> 00:42:11.720

Jason Richmond: Um, and

253

00:42:12.090 --> 00:42:23.069

Jason Richmond: of course the I was on the budget, and the more it's approved when everybody but we depth in the world, they might say it needs to be celebrated like it needs to be on the way upside the social media

254

00:42:23.330 --> 00:42:33.699

Jason Richmond: everything that needs to celebrate. Let's come up with a budget. If we can give each teacher two hundred, two hundred and fifty dollar uh cyclical supplies

255

00:42:33.810 --> 00:42:34.889
before I like.

256

00:42:34.900 --> 00:42:39.120
Jason Richmond: Whatever like this Is this thing right now? Because salaries has gone up

257

00:42:39.150 --> 00:42:42.720
Jason Richmond: Grand Prairie Isd are starting first year teachers off at

258

00:42:43.390 --> 00:42:55.459
Jason Richmond: sixty-one thousand out. Then the other um district start off at fifty-nine tpa but I believe we did our last year wouldn't improve a fifty-six fifty-seven.

259

00:42:55.470 --> 00:43:04.249
Sukai Durosimi: Ah! Oh, my gosh! Let me ask Ms. Aida. Can you tell me what we're starting off our first teachers

260

00:43:05.120 --> 00:43:13.590
Kayunta Johnson-Winters: while she looks? Can someone at me. Um, i'm waiting like in the I'm waiting for the host to let me in for my computer. I like to join it from my computer.

261

00:43:13.600 --> 00:43:18.239
Sukai Durosimi: Oh, okay, i'm just trying to check you. Got it out of time.

262

00:43:19.010 --> 00:43:20.460
Troy Gardner: You can't,

263

00:43:26.800 --> 00:43:29.349
Sukai Durosimi: You know they put that computer down and walked away.

264

00:43:33.900 --> 00:43:36.480
Jason Richmond: I know we bought the pay Sc. A little bit that

265

00:43:36.490 --> 00:43:41.230
Jason Richmond: I've been looking at so many different things together recently, and

266

00:43:42.270 --> 00:43:50.460

Jason Richmond: with with everything you guys have been doing right now we have to keep this team together. The only way for us to keep them together is to send it by.

267

00:43:50.590 --> 00:44:04.169

Jason Richmond: Of course they have a based time and stuff like that, but like teaches one close one working what I mean the scores in the next ten years to the teachers

268

00:44:04.320 --> 00:44:08.009

Jason Richmond: that right there is an incentive alone by the silk.

269

00:44:08.240 --> 00:44:18.900

Sukai Durosimi: You have some teachers, actually, maybe six fingers. So we have actually, I think, two teachers that will

270

00:44:18.910 --> 00:44:36.740

Sukai Durosimi: that were designated for the teacher incentive allotment. So after the collection this year we'll start again this school year, so i'll be doing my presentation to all to the staff again, and then we'll start all over again with collecting data. So

271

00:44:36.750 --> 00:44:52.689

Sukai Durosimi: yes, they can make some extra. They can definitely make some extra money. I think they really really worked hard, I think the last time with I think it was Ms. Patton Wallace. Had you guys incentivized her with

272

00:44:52.700 --> 00:45:11.020

Sukai Durosimi: a stipend for making? I mean so many kids made masters, but she worked hard. I mean Miss Patten Wallace sometimes came to Saturday school just on her own volume, just to work with her students. She pulled in extra group groups, sometimes

273

00:45:11.030 --> 00:45:14.339

Sukai Durosimi: coming to after school, tutoring so

274

00:45:14.350 --> 00:45:44.020

Sukai Durosimi: as as much as we're seeing also the teachers, I definitely think that the teachers should be incentivized, but I'm also going to fight for my team. So there are days that my team came up on Saturdays just to talk about that. So one kid needs to go with that one kids, I mean. It was constantly looking at data. They worked hard. They say that I push a lot, but I push because I know that we can get

275

00:45:44.030 --> 00:46:03.170

Sukai Durosimi: there. But yes, it's true, because when you're saying grandpa raised, there's um. We were. I live in Roanoke, and there was this thing that came out, and it said South Lake had fifty four positions open, and it was like on Saturday, like Friday or something, and then by Monday all the positions were filled. So

276

00:46:03.180 --> 00:46:14.980

Sukai Durosimi: I asked one of my friends. It was like, How did you all do that she was like girl. They are offering brand new teachers. Seventy thousand dollars. I was like, Oh, yeah, we can't compete.

277

00:46:15.360 --> 00:46:42.019

Sukai Durosimi: Sounds like seventeen thousand like seven zero, she said. Yes, there is zero. Okay? So we did, and we did have that a couple of times. We did have some people that wholeheartedly wanted to work here, but of course it's human to kind of shop around, and if somebody offered them more they did, they left. So I would say, The people that are here right now.

278

00:46:42.170 --> 00:46:44.319

Sukai Durosimi: I think just

279

00:46:44.330 --> 00:47:04.270

Sukai Durosimi: they know that we care about them. We care about their family. We're not so quick to. Oh, okay, what you said. Well, we got a dog here. You don't have any more time, I think, because we take the time to work. But one of the things that I really like to hear was Um, someone, said Miss Ken. It was the one that I said it. If you want to grow,

280

00:47:04.490 --> 00:47:10.889

Sukai Durosimi: you think you had grown, and you had arrived. Come, work in East Foot Worth, and you will see that.

281

00:47:11.050 --> 00:47:36.940

Sukai Durosimi: So there's a whole world of growing. So i'm also really proud of my team, which is working really, really, really hard, like, I said I had to tell him. You know what. Let me step out of them. So you guys can really celebrate because they're like, i'm so serious like even in board meetings when they start joking. I kind of just look at him. I'm like this is a legal meeting. What are we doing here? Kind of like this?

282

00:47:36.950 --> 00:47:47.570

Jason Richmond: Well, i'd like to say congratulations to each and every one of them, because I know that it took the effort of the entire

283

00:47:47.640 --> 00:47:54.980

Kay: faculty and staff to to make this happen. But since you are the leader

284

00:47:55.100 --> 00:48:06.199

Sukai Durosimi: um, I think that you deserve credit, too. So congratulations. Thank you. You. You had to take the blame for that deed. I think you should be celebrated for this scene.

285

00:48:06.660 --> 00:48:15.050

Sukai Durosimi: So with that in mind, you know. Congratulations. Thank you. Thank you. Thank you so much.

286

00:48:15.120 --> 00:48:33.589

Sukai Durosimi: Thank you so much. I I I don't know I don't know what to say. I think sometimes I think about the building, the d, the data, the test. There's always the construction. I'm just like Ah, but I do it. So that was really good,

287

00:48:33.600 --> 00:48:38.269

Sukai Durosimi: all of it, including I'm. Just keeping your students on point. Focus

288

00:48:38.520 --> 00:48:44.889

Sukai Durosimi: this improvement, and I know that there is only more to come with you, leading them. So. Congratulations. Amen.

289

00:48:44.900 --> 00:48:58.279

Sukai Durosimi: Thank you, Mr. Richmond. So the new pay scale for our teachers, certified with the bachelors, is fifty, five, by

290

00:49:00.540 --> 00:49:05.180

Sukai Durosimi: with certified with a masters, is fifty, Seven,

291

00:49:07.700 --> 00:49:12.990

Sukai Durosimi: then stratified with a doctrine is fifty, nine is fifty, nine,

292

00:49:13.690 --> 00:49:19.020

Sukai Durosimi: a non certified bachelor's is a forty seven.

293

00:49:19.140 --> 00:49:23.049

Sukai Durosimi: Our non certified masters is a fifty. The

294

00:49:35.600 --> 00:49:38.690

Kay: how much time and effort does it take to get certified?

295

00:49:38.960 --> 00:49:41.930

Sukai Durosimi: A lot? Okay,

296

00:49:42.030 --> 00:49:49.590

Sukai Durosimi: I think it's like it depends on the program. Sometimes it's two years, Sometimes I guess it's a year and a half,

297

00:49:49.600 --> 00:50:07.060

Sukai Durosimi: but now they have all these different things. You have to take the signs of reading the Reading Academy, like there are three or four things there. You have to get the Esl. The Gt. And then it costs more so like, for example, one of our teachers missed

298

00:50:07.070 --> 00:50:10.690

Sukai Durosimi: missed it by one point.

299

00:50:10.700 --> 00:50:25.890

Sukai Durosimi: Oh, she was just. This is her second time taking it, and I hurt for her because she also has a child in college that it went through a very deep depression. So I was just like you can't blame yourself. If I had

300

00:50:25.900 --> 00:50:31.630

Sukai Durosimi: something like that going on, I'll probably just cancel the test all together.

301

00:50:31.700 --> 00:50:43.720

Sukai Durosimi: And so for her to keep at least an extension of her certification. Her program is charging her one hundred and eighty dollars every month.

302

00:50:44.600 --> 00:50:52.240

Sukai Durosimi: This is a single mom trying to make sure her kid stays in school. It's just It's just sad.

303

00:50:52.320 --> 00:50:55.989

Sukai Durosimi: Well, i'll also give these incentives as well. Then

304

00:50:56.000 --> 00:51:22.029

Sukai Durosimi: Yes, it is. And I think another thing that we're competing against is some districts are paying for teachers to go get their certifications. We can't afford to do that. So we lost one teacher on from doing from that. They were like. Well, you know this other district. They're gonna pay for me to go to school. Yes, I have to sign a contract, but they're gonna pay for everything you know like. Well, I can't understand. We can't come,

305

00:51:22.040 --> 00:51:24.519

hey? With that

306

00:51:24.530 --> 00:51:25.540

Jason Richmond: correct

307

00:51:27.100 --> 00:51:34.380

Jason Richmond: we um, I would definitely say. And of course it's just the beginning of the school year right now it's not We're a budget, but

308

00:51:35.100 --> 00:51:37.589

Jason Richmond: just looking forward to next year

309

00:51:37.820 --> 00:51:40.990

Jason Richmond: bumping those salaries up by at least two thousand,

310

00:51:41.160 --> 00:51:48.510

Jason Richmond: and I will tell you. I tell you what else to You know with the parent first, how many parent professionals do you have?

311

00:51:48.720 --> 00:52:00.649

Sukai Durosimi: I'm. Three, three. Okay, and even even especially there's really really good ones. Keep them on, because I know

312

00:52:00.740 --> 00:52:10.300

Sukai Durosimi: a lot of prayer professionals were leaving. Of course, like It's like the team to go on the issues. It's paying higher. That's being so small right now. If we can get,

313

00:52:10.890 --> 00:52:21.249

Sukai Durosimi: if we have some really really good pair of professionals, go ahead and talk them out to where they they they won't be because we definitely need them to help out with the situation.

314

00:52:24.010 --> 00:52:26.920

I agree. I really do agree.

315

00:52:26.990 --> 00:52:39.889

Sukai Durosimi: I mean, if you look at what we're paying, and that teachers stayed, and they know the data they've seen that data, and they're staying. I really think that.

316

00:52:39.900 --> 00:52:45.549

Sukai Durosimi: And sometimes I think the other day I was driving, and I was like they really want to stay at these four, or

317

00:52:46.660 --> 00:52:58.389

Sukai Durosimi: I mean, if you think about it. We have so many schools that are coming around, and they're beaten us in pay, and we didn't lose them, so that alone I was like whatever we're doing.

318

00:52:58.400 --> 00:53:00.080

We can't keep it up

319

00:53:00.200 --> 00:53:18.319

Sukai Durosimi: right right, like, I say, for those teachers who want to stay and and and they see the road, and like they're committed, we need. We need to celebrate them. We need to highlight them. We need to give them some bonus pay, and we need to make sure that they're staying on board.

320

00:53:18.390 --> 00:53:19.870

Jason Richmond: We have

321

00:53:20.240 --> 00:53:21.340

smart school,

322

00:53:21.760 --> 00:53:23.999

Troy Gardner: and that's one of them. Of course

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00:53:24.110 --> 00:53:26.089

Sukai Durosimi: i'm sorry I said that again, Mr. Gardner,

324

00:53:26.100 --> 00:53:31.630

I said, there are advantages to having a small school, and that's why I I didn't mean to cut you off. Jason, go ahead,

325

00:53:33.720 --> 00:53:38.470

Sukai Durosimi: but you're from your you're actually right. You like. Say, that's the best thing about it now, because

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00:53:39.070 --> 00:53:56.379

Jason Richmond: just looking at his broke along, and then the question surplus, and the way to budget, set up those teachers that are approving themselves, that we need to make sure we give them whatever it is to keep them home. And I said the first thing with the teacher instead of a lot.

327

00:53:56.390 --> 00:54:07.120

Jason Richmond: They're already growing your keys. You've already submitted them, so they're going to get that extra money in them up. So what can we do on top of that? And we can show them? Give them an extra.

328

00:54:07.910 --> 00:54:12.190

Sukai Durosimi: You get a two thousand dollars sign of all this just for staying with us.

329

00:54:12.200 --> 00:54:21.889

Sukai Durosimi: Yeah. And then on the top of that, you're part of these clubs, because by the time of the ten, if you're staying with the sitting around, these are the same teachers that sponsor these clubs correct.

330

00:54:21.900 --> 00:54:22.490

Sukai Durosimi: Uh-huh.

331

00:54:28.750 --> 00:54:35.820

Jason Richmond: Us appreciating them and then um being a sponsor for these clubs on top of your teacher's own

332

00:54:35.980 --> 00:54:37.649

Jason Richmond: the teacher instead of a lot.

333

00:54:38.480 --> 00:54:39.729

Sukai Durosimi: Yeah,

334

00:54:40.630 --> 00:54:54.969

Sukai Durosimi: it makes a difference. I mean, like I look at Ms. Pat Nwala. You guys give it first. I've been for meeting her goals for Star, and she had the most students that made masters

335

00:54:55.200 --> 00:55:14.320

Sukai Durosimi: um urbanized the approached her. Um, but she was so she was so excited that you guys gave her the bonus. She was gonna come back anyway, but that just was like icing on the cake like you guys really recognize that I worked the hard. Thank you. So

336

00:55:14.330 --> 00:55:17.990

Sukai Durosimi: is he in that we we want to keep with pad more on me.

337

00:55:18.000 --> 00:55:19.540

Sukai Durosimi: That's right.

338

00:55:19.550 --> 00:55:27.180

Jason Richmond: That's what we have to offer. That other big school districts don't because it's an orderly you recognize those base schools like they're like here.

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00:55:27.590 --> 00:55:28.889

Jason Richmond: There was some

340

00:55:29.650 --> 00:55:38.589

Jason Richmond: t-shirt and geared, or whatever. But basically there's a There's a there's this that celebrate them as highlight. Then let's put them on the website and get their names out there.

341

00:55:38.930 --> 00:55:41.759

Sukai Durosimi: I agree when you write that down.

342

00:55:48.750 --> 00:55:54.789

Troy Gardner: Okay, so do we have any items. Are we voting on anything? We just kind of talking.

343

00:55:54.800 --> 00:55:58.890

Sukai Durosimi: No, no, we have to. We have to definitely.

344

00:55:58.900 --> 00:56:00.220

Sukai Durosimi: Yes,

345

00:56:01.470 --> 00:56:15.430

Sukai Durosimi: so can I get a motion to approve the budget. So it's two parts, so the first part. Will be um um, approved the amended budget. And then the second part will be approving the proposed budget for two thousand two hundred and twenty-three.

346

00:56:18.650 --> 00:56:26.809

Troy Gardner: Okay. So the first part is to prove the amendments in the second process is to prove the proposed budget. We have any additional questions.

347

00:56:31.120 --> 00:56:32.290

Troy Gardner: No questions.

348

00:56:32.300 --> 00:56:35.450

Jason Richmond: No, Okay, can I get a motion

349

00:56:36.720 --> 00:56:40.610

Kay: motion to approve the amended budget,

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00:56:42.120 --> 00:56:42.790

Troy Gardner: Because

351

00:56:42.800 --> 00:56:44.089

Sandy Joyce: you don't get a second.

352

00:56:44.100 --> 00:56:45.059

You're a good.

353

00:56:51.120 --> 00:57:00.959

Troy Gardner: That motion has passed. Now the proposed budget. Um, you just presented the amended budget. You still need to get details on the proposed budget. Right?

354

00:57:00.970 --> 00:57:01.890

Sukai Durosimi: What are you done?

355

00:57:01.900 --> 00:57:05.429

Sukai Durosimi: Yeah, we're doing. The proposed budget budget is right here.

356

00:57:05.440 --> 00:57:06.390

Sukai Durosimi: Okay,

357

00:57:06.400 --> 00:57:07.250

Sukai Durosimi: Yeah.

358

00:57:07.260 --> 00:57:10.299

Troy Gardner: So can we get a motion to approve the proposed budget?

359

00:57:10.720 --> 00:57:16.190

Sandy Joyce: I moved it that we approved. It was wonderful where we've gotten to. So,

360

00:57:16.200 --> 00:57:17.640

Troy Gardner: yeah, perfect,

361

00:57:17.650 --> 00:57:19.719

Troy Gardner: perfect. Can we get a second?

362

00:57:19.830 --> 00:57:22.350

Troy Gardner: Okay,

363

00:57:22.360 --> 00:57:24.700

all in favor of that to be known by saying, I:

364

00:57:24.710 --> 00:57:28.019

Troy Gardner: Okay, that motion has passed

365

00:57:28.140 --> 00:57:32.689

Troy Gardner: all right. That's good. We got that out the way that went bad wrong, Mr. Singh.

366

00:57:32.700 --> 00:57:37.730

Sukai Durosimi: We can move to let me pull my agenda back up.

367

00:57:37.920 --> 00:57:42.759

Troy Gardner: I got a baby in one hand and he trying to grab my phone.

368

00:57:43.860 --> 00:57:45.600

Troy Gardner: Let's see here,

369

00:57:46.280 --> 00:57:47.879

Troy Gardner: all Righty,

370

00:57:49.150 --> 00:57:53.759

Sukai Durosimi: to prove a health advisory committee. Yeah,

371

00:58:01.060 --> 00:58:09.040

Sukai Durosimi: yes. So That is a part of the safety committee, and I am going to pull that up

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00:58:09.220 --> 00:58:11.899

Sukai Durosimi: some of the safety stuff.

373

00:58:13.100 --> 00:58:14.609

Sukai Durosimi: All right.

374

00:58:15.570 --> 00:58:20.540

Sukai Durosimi: Okay. So oh, my gosh!

375

00:58:21.900 --> 00:58:26.049

Sukai Durosimi: I am still waiting from the quote from

376

00:58:26.070 --> 00:58:39.310

Sukai Durosimi: Mr. Rackley. I I think he's sick. Something is not right. Usually, he responds. I mean, I've been waiting for what? Three weeks now for a month to get a quote from a private company. But

377

00:58:39.400 --> 00:58:50.820

Sukai Durosimi: I think it's going to be expensive, and this is the reason Why, I think that as a lot of people find out that Yes, T. A. Is mandating all this regulation. Well, the Governor is.

378

00:58:50.830 --> 00:59:07.920

Sukai Durosimi: Prices are just skyrocketing on safety things. The good thing for us is like some of the things that we're installing. It was part of just common sense. Yes, this is what's best for kids. This is what we should do in a school. Let's do it. But now, as

379

00:59:08.080 --> 00:59:21.950

Sukai Durosimi: um, the Commissioner and the Governor add more things to do. Of course people are taking advantage of that. And then there's going to be some procurement issues, but also which is hiring private security companies.

380

00:59:21.960 --> 00:59:35.569

Sukai Durosimi: That's probably going to be really expensive. I did talk to Officer Nelson because he's our Npr. Our neighborhood police officer. He did tell me he was going to reach out to some people that he knows. But

381

00:59:35.900 --> 00:59:45.019

Sukai Durosimi: I don't know there's a problem with people just returning phone calls, and then I get tired of chasing them. But I probably need to text them as well.

382

00:59:45.250 --> 00:59:58.419

Sukai Durosimi: Um, we have a safety team that Mr. Gardner is a part of some of our classroom. Um parents will probably be a part of it, too, because they'll be a part. They'll also be able

383

00:59:58.430 --> 01:00:09.370

Sukai Durosimi: a part of our site, base, or a small school, so it doesn't make any sense to have one committee for site-based one committee for Health and wellness

384

01:00:09.380 --> 01:00:13.589

that is too many meetings, and then you have to keep track of all these different people. So

385

01:00:13.600 --> 01:00:24.319

Sukai Durosimi: we're just one big committee, and we make. We make decisions, and I do. I do presentation so they can decide what's best.

386

01:00:24.330 --> 01:00:39.009

Sukai Durosimi: So we have a safety and security team that has administrators teacher. We have community organization. We have a tactical company that we're working with Npo, and we also have our

387

01:00:39.020 --> 01:00:57.120

Sukai Durosimi: the Fire chief that we have not been able to get on board with any of our meetings. But he was here to do the audit which we're happy about for the school, so that we can get the permit, but just trying to get him to our meetings has been hard,

388

01:00:57.500 --> 01:01:16.569

Sukai Durosimi: so I need to write him a letter to say, Look, you know what happened in you all day. We want to make sure that we are on track. You are aware that we're school. It's not just when we have a false alarm that you guys show up. But this is our system that we have in place.

389

01:01:16.600 --> 01:01:18.889

We want to show you where our

390

01:01:19.450 --> 01:01:41.929

Sukai Durosimi: station center is Williams company. In fact, we have another meeting with them that's coming up. I needed to make sure that the annex that they needed for the audit was done because they wanted to see our chart for that. So now that that's completed. It'll be good for us to revisit and have a meeting. But i'm trying to make sure. Officer Nelson and the Fire Chief can be a part of that meeting because they need to be

391

01:01:42.110 --> 01:01:57.440

Sukai Durosimi: so. They're part of the safety team. Um, securing our school with technology. So with the grant that we had, We have over fifty plus cameras, and they're really good cameras.

392

01:01:57.690 --> 01:02:26.920

Sukai Durosimi: We have a vestibule. So one of these days I would love for the board when the board is here for the next meeting. We can do a tour of the school to see not only the improvements and the change orders. Um! What is done for the school, but also some of the safety features that we have. So, for example, moving forward when night security is finished installing the camera, there will be a camera outside.

393

01:02:26.930 --> 01:02:56.650

Sukai Durosimi: Parents will kind of buzz in. Miss Julie or Miss Fay would ask them what their business at school they will have to show their Id one of the things we've been telling parents about, and I think that security has a video that we're going to send out as soon as they send it to us, which is when you come in, do not hold the door open for the next person. They need to follow the same process as well. We want to be an inviting school. So we are working with Houston is they? They started a program

394

01:02:56.660 --> 01:03:01.809

Sukai Durosimi: called Face Family and Engagement with community.

395

01:03:02.820 --> 01:03:08.119

Sukai Durosimi: So a part of that team comes into order to school about friendliness,

396

01:03:08.130 --> 01:03:35.959

Sukai Durosimi: even though it is a closed campus. One of the things that we put in place is for parents to do a request before they come in to have lunch or to do observations. We still want parents to be able to come in and see what's going on in a monetary classroom, especially now that we have observation windows. We don't have to worry about parents going into a classroom, and we also want parents to eat lunch with their kids, but we we want them to follow the protocol of filling out a request.

397

01:03:36.170 --> 01:03:54.780

Sukai Durosimi: Two things one. We want to know who's coming into our building two. We want to make sure that we can control how many people is in our building, especially when we start that season of flu and pneumonia, covid multi-box, all of that stuff We want to definitely make sure that we're thinking ahead,

398

01:03:55.040 --> 01:04:07.760

Sukai Durosimi: so they'll be buzzed in if they'll fill out a requirement when, as soon as my smoke approves it, Ms. Fay will reach out to them and say, Yes, you've been approved. This is the day you come in. This is the time you come in. This is how long you have.

399

01:04:07.800 --> 01:04:24.850

Sukai Durosimi: If you're observing, you need to have a badge. We went from pick my kids to navigate three hundred and sixty. We're trying to streamline all our platforms, so we're not keeping up with several platforms. So I really like navigate three hundred and sixty, because they're also going to map out our building, which we also need

400

01:04:24.860 --> 01:04:36.949

Sukai Durosimi: for our first responders, and they will have three hundred and sixty view pictures of our classrooms, so that if anything happens they know what our classrooms look like.

401

01:04:37.680 --> 01:04:39.859

Sukai Durosimi: Ah, what else?

402

01:04:41.270 --> 01:04:53.660

Sukai Durosimi: Yes, we have a management system. I talked about that fifty plus cameras. Yes, um! Have they? Have you found out anything else in terms of securing the the outside area.

403

01:04:53.670 --> 01:05:07.820

Sukai Durosimi: Oh, yes, So Mr. Alonso reached out to the guy that put up the fence, and he has to measure. But I also have to talk to and I'm laughing, because

404

01:05:07.830 --> 01:05:18.700

Sukai Durosimi: I remember when the first time we approached um White Lake Heels Association about fencing they were kind of like off-pooting about it because they thought it would make their

405

01:05:18.710 --> 01:05:30.009

Sukai Durosimi: neighborhood look good. But the new guide that's the President, is very approachable, so I need to. Actually, I need to reach out, and I have not.

406

01:05:30.200 --> 01:05:59.790

Sukai Durosimi: I need to meet with him to say this is what we're going to be doing, and we really want to secure the perimeter of our school. But no Miss Alonso did reach out to the guide, but he has not come here to do the measurement of the entire perimeter, and also the Commissioner said there was going to be release of funding that we should move forward with doing anything we needed to do um for safety precautions, but i'm hesitant one. I don't know how much is going to cost, because I know everything is gonna

407

01:05:59.800 --> 01:06:17.789

Sukai Durosimi: that to steal. But the second thing was he Hasn't said anything else about that money, so i'm sure. When the political season rolls around, which is very close to November, we

might start getting some more information. But right now we don't know how much that money is going to be,

408

01:06:17.800 --> 01:06:21.169

Sukai Durosimi: and also I don't know what the cost is going to be either

409

01:06:21.180 --> 01:06:28.789

Jason Richmond: also, have they Have they considered? I know, the governor said, that the State would be willing to pay

410

01:06:29.120 --> 01:06:30.500

Troy Gardner: Ah,

411

01:06:31.380 --> 01:06:36.649

Troy Gardner: to provide funds for whatever security measures we need to to put in place.

412

01:06:36.720 --> 01:06:41.099

Jason Richmond: Um, Have we talked to any security companies

413

01:06:41.240 --> 01:06:45.099

Troy Gardner: to? Maybe I know. Maybe not necessarily have a

414

01:06:45.130 --> 01:06:52.509

Troy Gardner: on duty all Day Security Officer resource officer, but maybe getting birth to a private firm.

415

01:06:53.310 --> 01:07:23.260

Sukai Durosimi: Um, I haven't done. I didn't reach out to a private firm because I thought that would be expensive. But I did talk to a Npo. Who knows a lot of retired officers and the tactical team that we're working with um like Sean said he also knew some companies, so I told him. I said, Well, hey, um! If you can send me some information that'd be great. He did send me the information for ballistics, which is the theme that's going to on the window. But I have not read.

416

01:07:23.270 --> 01:07:39.790

Sukai Durosimi: I have not received any numbers yet. Everybody that I have been talking to said, Oh, yeah, I'm going to tell them, and then they'll call you. But I haven't had anyone call me so maybe, and I don't know if they don't want to. Just give me the people's numbers, Or

417

01:07:41.010 --> 01:07:44.150

Jason Richmond: let me ask you this as a board. I really

418

01:07:44.410 --> 01:07:47.010

Jason Richmond: it's okay for us to reach out right.

419

01:07:47.470 --> 01:07:48.930

Sukai Durosimi: Um,

420

01:07:49.620 --> 01:07:51.589

Sukai Durosimi: I'm not sure.

421

01:07:52.040 --> 01:08:03.090

Jason Richmond: All right. It's one that's like as i'm right now, with everything that's happening, especially with us, being so small. We're located here right on the point, and everything

422

01:08:03.270 --> 01:08:06.600

Jason Richmond: we need to make sure that we need somebody. There are,

423

01:08:06.620 --> 01:08:24.849

Jason Richmond: uh I don't know. Uh, Let's say, of course, now we're not on traditional public school. So we don't We don't have a place for is the

424

01:08:24.979 --> 01:08:32.210

Jason Richmond: me that whether it's an actual armed police officer, a armed guard

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01:08:32.779 --> 01:08:39.850

extra security, or but we definitely have to have some sort of secure like that. The States want to pay for it. So

426

01:08:39.859 --> 01:08:50.739

Jason Richmond: whatever you have to do to ask for it, just make sure you ask for it, because I know it may be expensive. But one thing I would tell you would be way more expensive if something does happen.

427

01:08:50.750 --> 01:09:07.000

Sukai Durosimi: Yes, but when so, when you say reaching out like if you know someone yes, you can reach out, and you can send me the information, and that person and I can liaise these other people. I just don't have their I just I don't. I just don't even have their contact information.

428

01:09:07.010 --> 01:09:16.890

Jason Richmond: So to tell me how it is. How is our relationship before we're a police part. I would like somebody that I read before these parts everything that's going on right now.

429

01:09:17.130 --> 01:09:18.840

Jason Richmond: They can't say no.

430

01:09:19.319 --> 01:09:34.179

Sukai Durosimi: So we our npo officer Officer Nelson. He's African-american. He's actually done a really good job with at least advocating for us for the longest time,

431

01:09:34.380 --> 01:09:43.109

Sukai Durosimi: like the one they have right here on, not bread. We stare right by Potter's house for earth, because that's where

432

01:09:43.120 --> 01:10:02.990

Sukai Durosimi: one of their hubs their hubs is. We've really worked like we've really tried, I think, doing Thanksgiving or Christmas. We've sent them like box launches. We do the same for the firing department, just to say thank you, just to know that we're right here, and it's like, you know, just taking the initiative to be friendly.

433

01:10:03.000 --> 01:10:17.540

Sukai Durosimi: And there was one time Miss Ida went, and she was like they were just so cold. So we spoke to when Officer Nelson came on board. We had to tell him Look, for some reason, they think, for a private school.

434

01:10:17.550 --> 01:10:29.580

Sukai Durosimi: We're not White Lake heels like we're east, North Monastery Academy, and we're having problems with officers not coming to our school. So even when we have something

435

01:10:29.660 --> 01:10:38.660

Sukai Durosimi: truly, we wait hours for them to respond at times. So he was able to make some changes because

436

01:10:38.730 --> 01:10:49.770

Sukai Durosimi: he kind of leads. So he co-leads at that hug, and then I think last year, and this year he did say he would have more patrol.

437

01:10:49.820 --> 01:11:15.290

Sukai Durosimi: But the other day I was I. I called Miss Time up my thing. He said he was going to help us with that. We didn't see any at the beginning of the school year. We work late. It's just women here. He said he was going to do that, so I probably I've called him three times left messages, so I probably just need to go there and say, hey? You know we're still like. We don't see anyone patrolling the car um petroleum.

438

01:11:15.300 --> 01:11:31.880

Sukai Durosimi: Ah, so I really don't know what the hang-up is, because he's more than willing to do it. But everybody else at that station I don't know if they're convinced themselves that we're a private school because we're not a private school or charter school public school.

439

01:11:31.890 --> 01:11:39.219

Sukai Durosimi: We've even talked to them about doing in the morning and in the evening doing dismissal.

440

01:11:39.230 --> 01:11:52.159

Sukai Durosimi: People don't pay attention to the flashing lights. They're speeding

441

01:11:52.200 --> 01:11:58.159

Jason Richmond: whomever is over the School resource officers

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01:11:58.220 --> 01:11:59.710

Jason Richmond: for uh

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01:12:00.580 --> 01:12:12.119

Sukai Durosimi: for work police department and let them know that we need help. We need somebody to make sure our school is secure, even though we're a small school still. But in

444

01:12:12.830 --> 01:12:17.010

Jason Richmond: I don't want to speak this into existing. But this is the reactive media. Right now.

445

01:12:17.150 --> 01:12:36.500

Sukai Durosimi: We have to make sure that we have covered our backs, and we have done every day in our power to make sure our so sending the lunches and every day being in license. But just get something right, official, put in somebody.

446

01:12:36.510 --> 01:12:55.810

Jason Richmond: We need a statistics, and if they can't do it. They can go ahead or hire a private part. But I will say this first and foremost. My son is still there right now, too, with all all the other students, and these parents feel the same way. What are we doing to make sure our kids are safe, and we talk to how much he calls.

447

01:12:55.820 --> 01:13:10.279

Jason Richmond: We need to make sure we're doing it. Yes, the government uh the Governor and everybody. Some of they're gonna argue this money for everything. It's gonna be out there. So even until we get it, we still need to come over to Budget to make sure that.

448

01:13:10.350 --> 01:13:14.910

Jason Richmond: So I definitely want to put it to the table, and we can come back later with.

449

01:13:15.200 --> 01:13:32.589

Sukai Durosimi: We have to get that letter out, but we have to put in the right person. So Here is documentation that we add to this. I'm. Probably going to talk to me, Sandy Joyce, tomorrow, because she knows people in the community.

450

01:13:32.600 --> 01:13:52.469

Sukai Durosimi: She can probably So one one, one one call, and somebody will respond. Yeah, I would say, look, look at both options. The police department as well as just start getting some bids in terms of through private security firms, because I think you'll be surprised at the services they offer.

451

01:13:52.540 --> 01:14:06.789

Troy Gardner: I mean, they do various things you don't necessarily have to have someone on site twenty, four, seven. There are options, but I think once you talk to them and kind of find out what the options are the presence of security, are fully alone.

452

01:14:06.800 --> 01:14:18.569

Troy Gardner: Ah! Kind of you know, cause people not to want to do crime if they see somebody there that's armed, you know. They just gives that extra sense of protection.

453

01:14:18.610 --> 01:14:19.870

Okay,

454

01:14:21.010 --> 01:14:33.950

Kay: you know, there are a lot of police officers aren't there, I mean, I don't know. I'm guessing here, and I don't know Eddie, especially of what worth Isd, but who would be willing to serve as

455

01:14:34.000 --> 01:14:40.549

Kay: maybe some type of the security, if you know, like, if it doesn't interfere with their shit.

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01:14:40.950 --> 01:14:47.090

Sukai Durosimi: Which means that that of course, that's a cost to the school. But is that an option that we can explore.

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01:14:47.100 --> 01:15:06.740

Sukai Durosimi: Yeah, that's what I was asking um Officer Nelson, If they're off duty. If they're off duty, we can pay them or retired police officers. But the only the only other thing I never thought

about with retired police officers is well, you know. I know they're still trained, but they're retired, are they?

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01:15:06.750 --> 01:15:09.690

Sukai Durosimi: I don't know if I didn't shave. I didn't, you know.

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01:15:10.120 --> 01:15:12.080

Sukai Durosimi: I don't know, but

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01:15:12.090 --> 01:15:30.860

Sukai Durosimi: the I will reach back out to Mike Short, because he does know some private security firms, so I need to see what where he is with that. And then the official letter i'm going to look into that as well, because I constantly keep calling Npo. And I've gone to

461

01:15:30.870 --> 01:15:46.510

Sukai Durosimi: the Hub right here in Fort Worth, and it's always like, Oh, you need to go downtown, and then I go downtown. They're like, Okay, Yes, you're he's for or Oh, but you're a private school. No, we're a char of public school. So maybe

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01:15:46.520 --> 01:15:52.530

Sukai Durosimi: now that we're saying it, Probably I can just ask me, Sandy Joyce, to talk to the people she knows in

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01:15:52.770 --> 01:15:55.589

Sukai Durosimi: office to probably also help me with that.

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01:15:55.600 --> 01:15:57.939

Sandy Joyce: Yeah.

465

01:15:57.950 --> 01:15:59.700

Sukai Durosimi: A: that's awesome,

466

01:15:59.710 --> 01:16:02.780

Kay: you know. I tend to be a um a bit.

467

01:16:03.550 --> 01:16:08.669

Troy Gardner: I don't know if a nuisance when it comes to things that I could be passionate about.

468

01:16:08.680 --> 01:16:22.279

Sukai Durosimi: And I think that that obviously hands down kids safety is really important. It's important to this board. It's important to you, Mr. Assimi. So when you write your letter

469

01:16:22.290 --> 01:16:24.550
exactly, do you want to send it to?

470

01:16:24.660 --> 01:16:28.389
Kay: Because I will start um courtesy copying higher ups?

471

01:16:28.400 --> 01:16:33.090
Jason Richmond: She's at this point. I will start Exactly. And that's exactly what I was thinking,

472

01:16:33.100 --> 01:16:38.830
Jason Richmond: Mayor, please, Exactly. And in talking about how this is a hazard

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01:16:38.860 --> 01:16:50.990
Sukai Durosimi: explaining your letter, the measures that you've already taken what you're what you've tried to do, and you're not getting a response, and at this point

474

01:16:51.090 --> 01:17:00.440
Jason Richmond: it's It's becoming a problem. School is starting, and you need to be sure that this school is safe and secure.

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01:17:00.450 --> 01:17:04.090
Jason Richmond: So it's like to come from the board. Maybe that's even better

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01:17:04.100 --> 01:17:23.889
Jason Richmond: right. And then let me say it's not to cut you off, because for every major school history there was some sort of uh single police present on caps keeping that it wasn't just one regardless for the fact that we have this and two hundred schools we need the same respect and dedication from police to

477

01:17:23.900 --> 01:17:25.530
Jason Richmond: and that That's an example,

478

01:17:25.540 --> 01:17:31.740
Sukai Durosimi: because I haven't documented it to happen. I mean, they're going to look at

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01:17:32.170 --> 01:17:41.000

Jason Richmond: they're gonna look at the board. Do you understand what i'm saying so that I mean that should not have been. You know this is

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01:17:41.030 --> 01:17:44.390

Jason Richmond: It's a security risk, right? This is a problem.

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01:17:44.400 --> 01:17:50.890

Sukai Durosimi: If one student is hurt, Let's just say that no life is lost. It's still one too many.

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01:17:51.600 --> 01:17:55.379

Troy Gardner: Yeah. And you may be one that are writing

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01:17:56.370 --> 01:17:57.929

Troy Gardner: um

484

01:17:58.400 --> 01:17:59.870

Troy Gardner: the sand or

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01:18:00.470 --> 01:18:03.839

Troy Gardner: not, Ted Cruz. But uh, John Carney.

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01:18:03.930 --> 01:18:11.590

Troy Gardner: Yeah, as well as I would get Tina Bibbons involved because she's a rep that they're represent our and as scary, I

487

01:18:11.600 --> 01:18:12.780

Sukai Durosimi: Yes,

488

01:18:12.790 --> 01:18:15.349

Troy Gardner: Yeah, I will pull Jane. I in

489

01:18:15.880 --> 01:18:27.720

Troy Gardner: um, And I think I just heard someone mention the mayor. We have a new mayor, but this is also a good opportunity, even though I think it's probably not who a lot of people on it. But

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01:18:27.800 --> 01:18:31.010

Troy Gardner: you don't know what she may be willing to offer.

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01:18:31.660 --> 01:18:35.659

Troy Gardner: It's not an election season. But but this is a good test.

492

01:18:35.720 --> 01:18:42.650

Troy Gardner: Would I would present her our report card in time to what we expect from the mayor, since we are in the city of for the

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01:18:42.660 --> 01:19:02.240

Jason Richmond: right, because this is the

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01:19:02.250 --> 01:19:05.590

there, or can you just open it up and walk in?

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01:19:05.600 --> 01:19:19.470

Sukai Durosimi: You gotta be buzzed in, and that's something we just did with the walk through, too, with Walkworth to tell them that. Yes, they fixed the door. But because of that little fuzzy thing on the side of the doors. It's not

496

01:19:19.500 --> 01:19:30.820

Sukai Durosimi: closing. It's not like locking all the way. It's not closing over the world, shutting all the way. So today, as we were walking through, Miss I didn't, and I told him again. Look,

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01:19:30.830 --> 01:19:59.920

Sukai Durosimi: Cia is sending sending random people to make sure they can get through the exit doors, the exterior doors, and I've also it does. It defeats the purpose. If we have a vestibule, There's no need for our front office managers to have to leave the office to come in and pull that door close. It needs to be able to shut, So we have, and he told us that he has the door People coming again tomorrow to look at the door. I'm like us

498

01:19:59.930 --> 01:20:02.789

Sukai Durosimi: if we get fine, we're passing on the fine to you guys.

499

01:20:02.800 --> 01:20:10.579

Troy Gardner: And also I noticed when I came up to the school to do my walk through the system that they check in.

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01:20:10.590 --> 01:20:15.090

Sukai Durosimi: I don't know if it's if it's working now. But I know it wasn't working the day I was there.

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01:20:15.100 --> 01:20:31.089

Sukai Durosimi: No, cause we're switching from um identity to navigate three hundred and sixty. Okay, they just did the kick off. So Mr. Aggler actually has the computer in his computer lab working on it to to upload the new system.

502

01:20:31.100 --> 01:20:32.389

Troy Gardner: Okay, Okay,

503

01:20:32.400 --> 01:20:33.269

Sukai Durosimi: Yeah.

504

01:20:34.030 --> 01:20:40.309

Jason Richmond: Now, I'm: sorry to backtrack. The other thing that I would add is, I'm: Just

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01:20:40.560 --> 01:20:52.779

Sukai Durosimi: make sure that you. The message in the letter is that this is a sense of urgency, this isn't something that we're willing to wait on any longer that you've been waiting a really long time.

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01:20:52.840 --> 01:20:58.379

Sukai Durosimi: Express how long it's been two years. Okay, tell them that,

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01:20:58.650 --> 01:21:06.590

Kay: you know, and you still have no one. And you've You've done everything that you know to do. And now you need someone. You?

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01:21:06.600 --> 01:21:12.619

Sukai Durosimi: Yeah, that's like a question inquiry, miss. I do see. I will send that straight to the Congressman's office

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01:21:12.850 --> 01:21:20.269

Troy Gardner: and let the Congressman get involved who they need to get involved. They'll they'll in fact, if you send it to.

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01:21:20.690 --> 01:21:27.290

Troy Gardner: I think you also have Kate Ranger here who represents the state.

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01:21:27.300 --> 01:21:32.290

Troy Gardner: No, No, it don't because they have a time frame. All those are time-sensitive,

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01:21:32.860 --> 01:21:36.089

Troy Gardner: hey? I do them all day they're time sensitive.

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01:21:36.100 --> 01:21:42.939

Troy Gardner: I don't know the process. So that's why I'm asking,

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01:21:43.190 --> 01:21:44.990

Troy Gardner: Yeah, you'll get some bones,

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01:21:45.000 --> 01:21:57.689

Sukai Durosimi: I hope, because that's what we had to do to get the street lights. I mean it was we we Finally, we finally had to petition. You know, when they have the city council have the those meetings.

516

01:21:57.700 --> 01:22:22.520

Sukai Durosimi: I literally had to get parents, and we had a parent that had a child here. His name was Chef lit up, and so he helped me get all the parents. We went to the city, and we literally just. We just kind of bombarded the whole City hall like we've been writing letters for like two weeks, two to three years trying to get those flashing lights to just acknowledge that there was a school right here, and people kept speeding.

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01:22:22.530 --> 01:22:29.039

Sukai Durosimi: It took that to get the light. It's the same thing that I had to do with the creek.

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01:22:29.050 --> 01:22:47.810

Sukai Durosimi: I found I literally had to go sit there and say one day, i'm going to come in my classroom is going to be in the creek because you guys don't want to take care of it. You don't want to spend the money on it. So it's been this. If I feel like It's the same thing I need to do is get parents to sign, and then take it to them and say,

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01:22:47.820 --> 01:23:02.549

Sukai Durosimi: Just walk into one of those City Hall meetings to say so for the past two years. These are all the dates that I've run to your Npos. These are all the dates I've gone to your office. These are the letters that I've actually sent downtown, and I have not received it.

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01:23:02.560 --> 01:23:30.710

Sukai Durosimi: I Haven't received anything I literally have to like when they had something happened three years ago, and usually when we see helicopters online or like, if something is wrong. So we used to call this we at Nolan, because they had offices there, and their officers will tell us exactly what's going on, and I explained all of that i'm like. We can't afford to rely on Nolan's security to tell us what's going on in the area.

521

01:23:32.180 --> 01:23:43.990

Jason Richmond: We need our own security. So That's that. So that's what we're saying. Right now. We need to reach out to the forward to Please start with the team may, or whomever let them know we are. We need your help,

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01:23:44.000 --> 01:23:55.120

Jason Richmond: you know. Question your services. What is that we have to do to get a police officer as our here on our campus every single day in the school.

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01:23:55.490 --> 01:23:56.790

Yeah, every single day,

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01:23:56.800 --> 01:23:57.780

Jason Richmond: as who,

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01:23:58.080 --> 01:24:03.589

Jason Richmond: as far as your point to the issue of the traffic, or something like that we need a crossing.

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01:24:03.600 --> 01:24:21.609

Jason Richmond: Yeah, we don't have any students as walking and stuff like that. But we still need a police presence out. Now, I understand. No, i'm security and stuff like that. Now, let's be honest to think about. Are you gonna start a private security, or you don't stop somewhere in the

527

01:24:22.970 --> 01:24:25.109

Jason Richmond: we need one

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01:24:25.230 --> 01:24:36.819

Jason Richmond: police officer from the forward police department to be our Sr. Everything that's going on right now. That's exactly what we need. So whatever you need. I'm willing to.

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01:24:37.720 --> 01:24:44.700

Jason Richmond: I can meet with you later on. I will help you draft on it. We can do that, I said. It's a we need to Citizen.

530

01:24:45.430 --> 01:24:57.790

Sukai Durosimi: Okay, I can. Also, I can draft the letter and probably just send it out to the board. And you guys can tell me um what you think about it, What else I may want to add or not add or that go away or add more. Okay,

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01:24:57.800 --> 01:24:58.849

Jason Richmond: right?

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01:24:58.870 --> 01:25:01.730

Jason Richmond: Because I'd say, of course, this our officer's right

533

01:25:02.510 --> 01:25:21.239

Jason Richmond: with the way it is set up, just for my knowledge. Of course they need for it, and they're not. That's their job. I think you are your jobs. Take the school. You don't have to do anything like that. It's not over time. No, we don't want to option like that. It's tired of.

534

01:25:21.250 --> 01:25:29.820

Troy Gardner: Yeah. Well, typically with the Sro officer, you're You're borrowing that officer from from the city. But you're paying it out of your budget. So

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01:25:29.890 --> 01:25:32.190

Troy Gardner: That's that's kind of how that works.

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01:25:32.200 --> 01:25:34.949

Sukai Durosimi: Right? Yeah, of course they still respond everywhere else. We

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01:25:35.610 --> 01:25:44.629

Jason Richmond: you're in a school time like this is where you're posted. This is your position, because we had some up to something like we're in this and in Mansfield last year

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01:25:44.640 --> 01:25:48.549

Jason Richmond: our all our our our officers, were using pretty much responding to that.

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01:25:49.500 --> 01:25:59.450

Troy Gardner: Yeah. And there's normally a memorandum of understanding between the two entities in terms of who's going to provide types of training.

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01:25:59.560 --> 01:26:15.999

Troy Gardner: It. It's a whole lot involved, I mean, because I've had to do it with social security where we have. Ah, we have a whole investigative section where we hire people from Dallas County. Ah! To come work so it would be. It would be the same in terms of

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01:26:16.450 --> 01:26:34.219

Troy Gardner: bringing in a a a police officer, whether from the county. A city Um, what you got a marshal or a a true furrow, whoever it is, you you need somebody. Ah, but but the difference between the the security guard and the officer.

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01:26:34.230 --> 01:26:44.610

Troy Gardner: Um! You're likely to to to get a security firm, because that's what they do all day. The The big difference is, the officer has an arrest store,

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01:26:44.690 --> 01:27:03.049

Jason Richmond: and the security guard does not. So you need to. It's good to have someone to arrest. What an arrest or I do it. Ah! So that that's gonna be the big there for Security Guard. I can't arrest my body. They can call the police, but that officers can have a rest on so they can arrest you out there on the spot.

544

01:27:03.060 --> 01:27:06.849

Sukai Durosimi: You're going to drive that matter.

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01:27:06.860 --> 01:27:09.510

Jason Richmond: Yes, sir, i'm going to do that tomorrow.

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01:27:09.680 --> 01:27:16.350

Sukai Durosimi: You get that to us, and we can take a look at it that you have anything else on that report.

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01:27:16.540 --> 01:27:36.369

Sukai Durosimi: No, I Well, let me see emergency drills. We do all we do our emergency drills every every year. The only difference is this year talking to the tactical team that we're working with um. I do want the team, the school team to go through

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01:27:36.750 --> 01:27:43.790

Sukai Durosimi: simulation of what it will look like if we ever have an active shooter. We

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01:27:43.800 --> 01:28:09.470

Sukai Durosimi: just to make sure everybody understands their role. The kids won't be involved. Nothing like that. It'll be when we have usually our after school meetings. So I've already spoken to Mike Short about doing a an entire drill, so everybody knows what we're doing. Who goes out first, where we're going, how we're supposed to get there, where the place where it's a holding place which is away from the parents. I've been talking to the parents

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01:28:09.480 --> 01:28:26.339

Sukai Durosimi: to make sure that everybody has picked my kid down load it, because that's the way we're going to be releasing kids. Or if they're not able to pick up, and they have someone else picking up that they have that person on their pickup list.

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01:28:26.610 --> 01:28:35.519

Sukai Durosimi: What happens if it happens during a severe weather? We're also doing something where we're putting

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01:28:35.540 --> 01:29:04.130

Sukai Durosimi: by extinguishers in each classroom, because I know that they're saying if there's a breach or anything like that, instead of being sitting ducks, at least fight. So one of the things that the tactical team said is having a extinguisher in the class you're able to at least get to it. They're not expecting you to have that in your classroom. Spray them down Really good, Hit them over the head. Let your kids run like

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01:29:04.140 --> 01:29:13.560

Sukai Durosimi: crazy. Defend yourself. So that's another thing that not to put anyone in jeopardy. But we're trying to make sure that

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01:29:13.570 --> 01:29:26.180

Sukai Durosimi: that we have certain things in place like. So. Another thing, too, is: our doors are heavier now. They look from the outside. We're going to have the ballistic films

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01:29:26.640 --> 01:29:29.889

Sukai Durosimi: I spent like three hours last week or no,

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01:29:29.900 --> 01:29:49.880

Sukai Durosimi: three weeks ago, listening to which ballistic vim can hold. What kind caliber Ah! Bullet and things like that. So we're going with the highest one. So i'm waiting for it for a quote for the guy. We need to measure all the windows in the door, the glass on our doors and things like that, so and then we'll get a quote

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01:29:49.890 --> 01:30:04.000

Sukai Durosimi: to make sure that we have those before at least October. The teachers know, like Short came through, and he did some of our safety and threat.

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01:30:04.250 --> 01:30:06.650

Sukai Durosimi: Um Pds.

559

01:30:06.660 --> 01:30:28.940

Sukai Durosimi: And since we're with navigate three hundred and sixty um, they also have online professional development, which also, after they go through online, then Mike Short will come through, and we'll do a simulation of that. So that's my big goal is to make sure that it's one thing to watch the videos. It's one thing to take the classes and see through a Pd.

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01:30:28.950 --> 01:30:39.339

Sukai Durosimi: It's a different thing when you're actually going through it. So, like I went through the one that region ten, and Richardson did

561

01:30:40.740 --> 01:30:52.850

Sukai Durosimi: It's I mean, there were people that were actually throwing up. I mean, we're going through a simulation. I didn't like it. I don't like to see blood or anything like that. But it was.

562

01:30:52.860 --> 01:31:14.169

Sukai Durosimi: It was just different, and I know some of our teachers like Maybe Ms. Melody wouldn't like something like that, but I think it's really important for our teachers to understand the same way. We said that if you proper door open. You read the school will find a teacher of five five hundred dollars if they proper door.

563

01:31:14.180 --> 01:31:18.059

Sukai Durosimi: So, and we're very serious about that.

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01:31:20.840 --> 01:31:23.550

Sukai Durosimi: Ah,

565

01:31:23.690 --> 01:31:31.250

Sukai Durosimi: yeah, we have a We have office announcing communication. Oh, yes, we have a emergency

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01:31:31.430 --> 01:31:33.630

Sukai Durosimi: Uh what is it called?

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01:31:33.640 --> 01:32:00.839

Sukai Durosimi: Um communication? It's alert system in the front office that it goes directly to all the first responders. We just have to hit hit a button, but we have it in two places. We have it in the front office. It's a whole. It's red. You can't miss it. Um! It also kind of we have speakers outside, just in case an incident happened, and we have to radio to people outside

568

01:32:00.850 --> 01:32:19.490

Sukai Durosimi: um also on navigate three hundred and sixty. When we're doing drills. If it's a drill, we can press, it's a drill. If it's not a drill press, it's not a drill, and it goes directly to first responders. So we have two ways of reaching first responders. When, if something happens at this.

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01:32:19.990 --> 01:32:21.670

Sukai Durosimi: Ah,

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01:32:22.000 --> 01:32:48.709

Sukai Durosimi: and we've also the Admin team understands who is supposed to do what? But we're going to go through that again, because I kind of made after talking to some people, one on one. Some people felt like they were better at doing certain jobs than what I had them under. So we need to go through that again. And then we also have to meet with the staff to talk about um. Who's responsible for what?

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01:32:48.720 --> 01:32:52.659

Sukai Durosimi: Everybody knows that we're not doing any communication,

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01:32:53.020 --> 01:33:15.290

Sukai Durosimi: no matter what the media says. Nobody's speaking except myself and my smoke. Um, but mostly what we've really impressed on the teachers is locking their doors, so sometimes i'll walk through, and a randomly just open a door. Why should door open? But then we went to a superintendent's meeting the other day,

573

01:33:15.300 --> 01:33:19.260

Sukai Durosimi: and after the schools made a big deal about locking the door,

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01:33:19.400 --> 01:33:28.669

Sukai Durosimi: the Commissioner said, Well, the Governor said that I mean it's best practices. It's not a law that you have to lock your door.

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01:33:28.680 --> 01:33:31.620

Sukai Durosimi: All the superintendents were like what

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01:33:31.630 --> 01:33:49.829

Sukai Durosimi: it was like. Yeah, it's not a law that you have to. It's just best practice that you would want your doors locked on the inside as long as the exterior doors are lost, you don't have to look at those on the inside. So Miss Milk and I decided that we're not going to say anything to the teachers. We're just going to keep it that way. Just lock your doors.

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01:33:54.240 --> 01:34:03.680

Sukai Durosimi: I think that's about all I have on safety. We have completed our summer audit.

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01:34:03.760 --> 01:34:33.069

Sukai Durosimi: We have also completed. Well, I have like a few more questions. It's like two thousand one hundred and ninety questions that we have to do for the safety audit, and we do all we have our annexes. We have a procedures and policies in place, so that'll be submitted, and then Mr. I've been doing the doors as soon as Mr. Alonso kind of slows down. Mr. Alonso will take over checking all the hinges and all parts of the doors that we're supposed to keep track of.

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01:34:33.930 --> 01:34:35.170

Sukai Durosimi: Yeah,

580

01:34:35.660 --> 01:34:38.630

Sukai Durosimi: that's all I have on safety.

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01:34:40.200 --> 01:34:41.389

Troy Gardner: Um,

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01:34:43.290 --> 01:34:47.089

Troy Gardner: okay. I thought you could hear me further. I switch over. I'm i'm in my car.

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01:34:47.100 --> 01:34:48.139

Sukai Durosimi: Ah,

584

01:34:48.470 --> 01:34:51.890

Troy Gardner: I think you have. The next item was the five minutes report.

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01:34:52.520 --> 01:34:55.850

Sukai Durosimi: Um, let me see,

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01:34:57.540 --> 01:35:00.410

Sukai Durosimi: you got a nice cup of items. This

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01:35:00.420 --> 01:35:02.940

Sukai Durosimi: all changes to the school calendar.

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01:35:04.150 --> 01:35:31.979

Sukai Durosimi: Um, So we need to approve the Health and Advisory committee which Mr. Gardner, you are on it. Basically T. A. Just needs to know that we do have a Health and Advisory Committee, and a Site-based Decision Committee, which is also our Safety Committee and our Wellness committee, and that we've met. We met August first and Then yesterday I met with the classroom parents, and then in July, I don't remember what the dates are.

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01:35:31.990 --> 01:35:35.289

Sukai Durosimi: We also met with Williams, and in September We're going to be. So

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01:35:35.300 --> 01:35:42.679

Sukai Durosimi: we go above and beyond whatever ta ever asks for, because we know we're a smaller school, so

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01:35:42.850 --> 01:35:48.889

Troy Gardner: did we meet our deadline to turn turn in the plan because we have to turn something in.

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01:35:48.900 --> 01:35:50.949

Sukai Durosimi: Yes, we did.

593

01:35:50.960 --> 01:36:07.079

Sukai Durosimi: Um. I emailed. So we had a problem. I had to call Texas safety center, because in the beginning they told us we didn't have to do the audit because we were at the link, and then last minute they said, Oh, well, and

594

01:36:07.090 --> 01:36:26.390

Sukai Durosimi: to be honest, there was a lady I was working with. She really did try to advocate for us, and she was like, I am so sorry. I think it was like in June. It's when they told us. Yeah, you're gonna have to do that audit. We're like, Are you kidding me? She's like, yeah, like It's a very long audience. It's like, I know. But

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01:36:26.400 --> 01:36:36.069

Sukai Durosimi: yeah, the question is like a four hundred question. Ah, what is it you may we? No, it's two thousand one hundred and ninety questions.

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01:36:37.830 --> 01:37:06.049

Sukai Durosimi: Was it two thousand one hundred and ninety questions? So I had to meet with Mike Short, because the other thing, too, is, I didn't want to do the audit on my own. I had heard through the grapevine that a lot of schools just do it on their own. Well, you can give yourself high marks, which is good. Well, what's the point of doing the audit if you want to give yourself high marks. So we the tactical team that we're working with, I'm Guardian shield. Mike Short came in

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01:37:06.060 --> 01:37:32.049

Sukai Durosimi: like two days. He did walk throughs of the school he completed the parts that he needed to complete, and then I had to complete the parts I needed to complete. So I did call Texas Safety center and said, You can go through because they can see on the back end. Everything was clear. So I told him. I said, I need to make sure that this annexes that you want me to do are correct, but i'm not going to have the diagramming of my

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01:37:32.060 --> 01:37:43.080

Sukai Durosimi: um building because we just started working with. Well, we've had navigate three hundred and sixty, but the first diagramming that they did of the building

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01:37:43.090 --> 01:37:55.810

Sukai Durosimi: it's different now, because we've made changes to our building, so it's it's understandable. If you can get it to me. By Friday you would meet the deadline. I said, Okay, so

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01:37:56.420 --> 01:37:57.290

Sukai Durosimi: I will get it.

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01:37:57.300 --> 01:38:00.389

Sukai Durosimi: I'm. North of,

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01:38:02.570 --> 01:38:06.200

Sukai Durosimi: and doing an audit, maybe a section,

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01:38:06.380 --> 01:38:10.600

Troy Gardner: recommend doing an audit affection. I think it's important to do a stuff on it

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01:38:10.990 --> 01:38:28.180

Troy Gardner: that way. When you prepare for in real audit. You kind of know what to prepare yourself for. I'm on board with having someone to come in and assist to actually perform, but it will be an Alpine entity that we will bring in. So

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01:38:28.190 --> 01:38:38.680

Sukai Durosimi: No, that was the real audit. So the Texas Safety Center. That's the real audit. So that's why we got Mike Short to come in and do it for us.

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01:38:40.440 --> 01:38:45.700

Sukai Durosimi: Okay, Okay, I'll see you. So that's the that we're submitted to the State.

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01:38:45.710 --> 01:38:47.030

Sukai Durosimi: Yes,

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01:38:47.530 --> 01:38:49.789

Sukai Durosimi: and we're doing two. Okay, good.

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01:38:49.800 --> 01:39:04.089

Sukai Durosimi: So there's the there's a big one. There's like two thousand and one hundred and ninety questions, and then there's the summer audit that they asked us to do, which is about five hundred questions like two to five hundred questions. So that is good.

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01:39:04.100 --> 01:39:15.560

Troy Gardner: And then I saw with the doors when they wanted you to secure their at the exterior.

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01:39:15.750 --> 01:39:19.099

Troy Gardner: Uh yeah, that's a lot.

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01:39:20.230 --> 01:39:29.400

Sukai Durosimi: So if the board can improve that, we do have an advisory committee in place, which is our site base, our safety team in our health advisory

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01:39:39.070 --> 01:39:41.570

Jason Richmond: motion to approve the side work meeting.

614

01:39:42.100 --> 01:39:44.329

Okay, now, we get a second.

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01:39:44.340 --> 01:39:45.620

Jason Richmond: Take it.

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01:39:45.630 --> 01:39:48.269

Troy Gardner: Okay, All in a

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01:39:48.280 --> 01:39:49.360

Kay: Aye,

618

01:39:49.370 --> 01:39:50.460

Jason Richmond: I

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01:39:50.790 --> 01:39:56.010

Sandy Joyce: all right. No opposes. Okay, great. That motion has passed

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01:39:56.370 --> 01:40:06.790

Sukai Durosimi: you. Now have your official committee, Mr. Sammy. Oh, yes, sir, thank you. Um. Let me see if I have that in here.

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01:40:06.800 --> 01:40:11.969

Troy Gardner: Think you've covered some of your stuff in your in your conversation, but but it's on the agenda.

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01:40:11.980 --> 01:40:21.870

Sukai Durosimi: Yes, there was there. There's a change to our school calendar. Um. I thought I had it open, but I don't

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01:40:21.930 --> 01:40:26.180

Sukai Durosimi: see if I can find it in my

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01:40:27.680 --> 01:40:29.600

Sukai Durosimi: uh.

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01:40:33.480 --> 01:40:34.690

Sukai Durosimi: And

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01:40:41.780 --> 01:40:42.950

he,

627

01:40:53.750 --> 01:40:55.070

Sukai Durosimi: Stephen.

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01:41:10.200 --> 01:41:26.269

Sukai Durosimi: Okay, there, I'm trying to find my school calendar. There's changes to it, because and it has to do with the two days in October and fall. We cannot take those days in fall,

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01:41:26.280 --> 01:41:43.490

Sukai Durosimi: because it puts us over um for summer school. So we had to let go of those two days in October, so that we could finish summer school on time um see if I can find it here.

630

01:41:45.070 --> 01:41:53.579

Sukai Durosimi: So when we do have summer school, a lot of the people that we're working with it. Doesn't: Give us enough time. Okay, there it is.

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01:41:53.690 --> 01:41:55.320

Sukai Durosimi: Um.

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01:41:59.590 --> 01:42:02.130

Sukai Durosimi: So we had

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01:42:02.170 --> 01:42:13.460

Sukai Durosimi: two days in October. It was the twenty, seventh and the twenty eighth, and if we have those two days it would mean that summer school

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01:42:13.470 --> 01:42:31.059

Sukai Durosimi: does not um let out till almost the twenty first, and it gave people a one-week vacation, and then it was time to come back so talking to the team. It was okay for us to. They were willing to football the two days if

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01:42:31.070 --> 01:42:46.600

Sukai Durosimi: it allowed us to get up early, which we would on May twenty, six, and it would allow people teaching summer school to at least get two or three weeks before coming back. Um! For so the following school year.

636

01:42:51.390 --> 01:42:52.859

Troy Gardner: I love it

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01:42:53.240 --> 01:42:55.490

Sukai Durosimi: so

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01:42:55.500 --> 01:42:56.250

all right.

639

01:42:56.350 --> 01:43:07.689

Sukai Durosimi: Yeah. I mean, I could tell that they were hurting by the last day of summer school, and they looked at the Cal. They were like. It's almost time to come back to work.

640

01:43:07.700 --> 01:43:11.670

Troy Gardner: I have to. I have to hear that all someone that they're saying,

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01:43:11.680 --> 01:43:13.579

Troy Gardner: my worried person.

642

01:43:13.590 --> 01:43:14.510

It's a

643

01:43:14.520 --> 01:43:17.910

Troy Gardner: Do they ever get a break? You just go to school and year round,

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01:43:19.460 --> 01:43:25.409

Troy Gardner: and I had to find all the types of reason to explain that, you know you try to close together. I've been catching up,

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01:43:25.500 --> 01:43:28.079

Troy Gardner: and you know I I ran out

646

01:43:28.670 --> 01:43:31.329

Troy Gardner: so I I can imagine how to teach this feel

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01:43:31.340 --> 01:43:32.290

Sukai Durosimi: yet?

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01:43:32.300 --> 01:43:36.089

Sukai Durosimi: Yeah. And and then it's all faith that I was cool with all day.

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01:43:37.660 --> 01:43:40.870

Troy Gardner: It's not. It's not like four hours. Okay,

650

01:43:42.470 --> 01:43:44.580

Troy Gardner: when you go in a and behind our twelve

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01:43:44.960 --> 01:43:46.700

Sukai Durosimi: nice already.

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01:43:46.750 --> 01:43:48.580

Jason Richmond: So all day

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01:43:49.380 --> 01:43:52.200

Jason Richmond: that's exactly what they mean, the keys.

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01:43:52.540 --> 01:44:08.089

Sukai Durosimi: But we kept them entertained. They had fun doing summer school. They worked hard, but you know it got us to where we needed to be. So next year there is a

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01:44:08.100 --> 01:44:26.170

Sukai Durosimi: There's an African-american guy at reaching eleven, Mr. Bullock. I I admire him because so he used to work at Dials, is he? He was one of the principals at one of the lowest performing schools, and he just changed that school not overnight by just working hard. But

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01:44:26.180 --> 01:44:40.870

Sukai Durosimi: he's one of the few people at Region eleven that is now a director of, I think, leadership and instructional services. I think so. I reached out to him, and I said, Hey, we missed.

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01:44:40.880 --> 01:45:09.079

Sukai Durosimi: We missed our scores by the be by one point. We definitely want to use our money as well. But we definitely need to up the Annie. This is what we're thinking about, how This is what we're thinking about. Cyclical monitoring and um growth and things like that. What would you suggest? So he called us like personally, just to congratulate the team. But he also said, Okay, So this is what I'm going to do.

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01:45:09.090 --> 01:45:32.649

Sukai Durosimi: I'm going to have your math, because when I show you the data we didn't do so well in math. So he said, I know a mathematician that's going to help get you guys back on track. And then with Ms. King. She's a reading coach, but she's going to align us or help us get support from a literacy coach, and then we also applied for that strong start

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01:45:32.660 --> 01:45:52.610

Sukai Durosimi: strong foundations, Grant. We did get it, and he was like, Here, you guys, go again. You're adding on, but it would help us to make sure that our scope and sequence is exactly how it needs to be. I was able to find out that we switched from

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01:45:52.720 --> 01:45:59.410

Sukai Durosimi: go math to Eureka, and all the unit assessments is now in.

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01:45:59.890 --> 01:46:02.300

Sukai Durosimi: Oh, what is the that?

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01:46:02.650 --> 01:46:18.769

Sukai Durosimi: It's the new system that ta uses for? Start Camden, so we can take all the unit tests and Camden to to make sure the kids are exposed to taking the test online, and we can continue to show growth. So

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01:46:19.010 --> 01:46:34.279

Sukai Durosimi: i'm really excited about that so, having this calendar also helps us have more Pd. Days, so that we can work with our teachers and work and region. Eleven can work with our instructional coaches.

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01:46:34.710 --> 01:46:43.559

Sukai Durosimi: I do have one recommendation during summer school that I' It would be nice to make sure that they set the teachers

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01:46:44.110 --> 01:46:48.420

Troy Gardner: um coordinate with the coordinators because

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01:46:49.130 --> 01:46:58.109

Troy Gardner: there was no communication between the teachers and the summer school people, I mean, because the same teachers were not teaching summer school.

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01:46:58.330 --> 01:47:02.260

Sukai Durosimi: So a lot of times they didn't really know.

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01:47:02.370 --> 01:47:17.289

Sukai Durosimi: My thing is that if a child is going from, if they're in school all day, and they're going to after school in their summer school, I guess, after school. Now which one was the program that missed Tab ran, was it?

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01:47:17.300 --> 01:47:19.190

Sukai Durosimi: It was um, So my my

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01:47:19.200 --> 01:47:30.870

Sukai Durosimi: myself and his tab did so after school, and then it missed Dr. Hickman and um. Two summer school managers ran summer school.

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01:47:32.830 --> 01:47:42.789

Troy Gardner: Maybe it was after school there. I guess my thing was the communication between coordinating what the teachers during the day with the Apple school program.

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01:47:42.800 --> 01:47:49.680

Troy Gardner: So there'll be continual learning in terms of closing those gaps and address those issues that need to be addressed.

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01:47:50.630 --> 01:47:56.609

Troy Gardner: But that was more of an after-school program. I guess i'm, I guess i'm confusing with some of

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01:47:56.620 --> 01:48:03.679

Sukai Durosimi: okay. So what happened during after school, with the with the learning part of it.

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01:48:03.750 --> 01:48:08.659

Troy Gardner: For example, my daughter was in. She was. We had her doing after school.

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01:48:09.140 --> 01:48:13.970

Troy Gardner: There was no communication or is out. Okay, I'll give it to them.

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01:48:14.350 --> 01:48:17.319

Troy Gardner: She would have. She would have work That's due

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01:48:17.930 --> 01:48:25.739

Sukai Durosimi: homework, for example, and the whole intent was to give assistance with her work. They're not out to school.

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01:48:26.280 --> 01:48:30.260

Troy Gardner: Well, the teacher will come back the next day and say, Well,

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01:48:30.410 --> 01:48:33.469

Troy Gardner: they didn't work on this. I'm like Well,

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01:48:33.660 --> 01:48:44.939

Troy Gardner: have you communicated with the outer school person that you know this? This may be the assignment. Of course the parent has a responsibility as well. I don't know. Get me wrong there. There's

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01:48:45.130 --> 01:48:56.149

Troy Gardner: responsible that are all in, but I just think it's important that if there is a core area that you're working on. Let's say, if you're going to work on a particular math topic,

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01:48:56.270 --> 01:49:01.640

that's some school that out. The school person would know that this is what they're working on

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01:49:02.400 --> 01:49:11.059

Troy Gardner: that way, even if they're not teaching that inactive time they may be teaching that that particular concept. So the child will come on the same. Does that make sense?

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01:49:11.070 --> 01:49:16.050

Sukai Durosimi: Yes, so I can tell you what happened, with at least the support with assignments

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01:49:16.080 --> 01:49:31.269

Sukai Durosimi: with. After school. We had a problem with tutors, so sometimes either Miss Tab was in the classroom teaching a couple of times. I had to take a class to teach,

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01:49:31.320 --> 01:49:34.130

Sukai Durosimi: but we um

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01:49:34.930 --> 01:49:38.780

Sukai Durosimi: the way the schedule was set up was,

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01:49:39.010 --> 01:50:08.999

Sukai Durosimi: you go to class? You do your tutoring, But also one of the one of the rotations was homework support. So with homework support, we had volunteers. Sometimes we'll have volunteers, and sometimes we wouldn't so if myself or Miss Tab is in a class. I wouldn't say I was in the class a lot of times, but if Miss Tab was in the class, then she wasn't able to help with assignments. If she wasn't in the class, then she'll be able to help with assignments. Sometimes I don't

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01:50:09.010 --> 01:50:10.389

Miss Kisha helped

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01:50:10.400 --> 01:50:30.090

Sukai Durosimi: with it, and then a couple of teachers that stayed because they wanted to just support after school, because they know their students weren't after school would help with that, but we relied a lot on volunteers to do that. So that was probably that was the breakdown in getting support with homework help and

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01:50:30.210 --> 01:50:49.329

Sukai Durosimi: and the reason we wanted to do that is, we didn't realize that at the beginning of after school that after after school was done, kids were going home to do homework. So a parent actually put on some blast and was like this Isn't making sense. They spend three hours, and then they have to come home and do homework. So

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01:50:49.340 --> 01:50:55.980

Sukai Durosimi: so we added back to the rotation, and sometimes it was done. And, to be honest, sometimes it just wasn't

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01:50:57.500 --> 01:50:58.519

Troy Gardner: always.

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01:50:58.950 --> 01:51:10.390

Sukai Durosimi: Yeah, so. But but that's all. I'm going to do better this year. That's just my outside critique. If you noticed I was over I didn't want to

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01:51:10.400 --> 01:51:13.129

Troy Gardner: the flow of what was going on. Uh

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01:51:13.470 --> 01:51:15.200

Troy Gardner: yeah. But anyway,

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01:51:15.230 --> 01:51:16.510

I digress.

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01:51:16.900 --> 01:51:17.689

Troy Gardner: That's okay.

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01:51:17.700 --> 01:51:19.730

Any other comments on the board?

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01:51:20.160 --> 01:51:26.260

Sukai Durosimi: No, I just need to to approve the calendar, the new, the changes to the calendar.

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01:51:26.270 --> 01:51:33.150

Sandy Joyce: Okay, can we get a motion to approve the change in on the calendar? Okay, I move to approve the changes to the

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01:51:33.160 --> 01:51:35.219

Troy Gardner: right. Can we get a stack in.

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01:51:35.470 --> 01:51:36.760

Kay: Thank you.

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01:51:36.770 --> 01:51:45.970

Troy Gardner: Okay. Let the minutes reflect. It was approved. It was motioned by Miss Sandy Joyce, and second by Dr. Kayante Winters

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01:51:50.830 --> 01:51:52.670

Jason Richmond: by any opposed

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01:51:53.900 --> 01:52:02.480

Sandy Joyce: all Righty,

708

01:52:02.730 --> 01:52:31.710

Sukai Durosimi: All right. I think that's the only thing you need to approve. Um! The next thing is just um different things that I need to just keep you guys up to date about on our charter rating of financial integrity rating, we received an a superior achievement for our finances. What really helped us was what Gene told us to do, which was keeping our ratios low with with our admin ratio. So we are following the same steps

709

01:52:31.720 --> 01:52:39.429

Sukai Durosimi: for our next audit. But i'm proud to present that we did get an A for our financial rating.

710

01:52:41.230 --> 01:52:49.570

Sukai Durosimi: So that's not anything we need to approve, and then let me find our

711

01:52:49.620 --> 01:52:51.160

Sukai Durosimi: um

712

01:52:56.030 --> 01:52:57.929

Sukai Durosimi: a star,

713

01:53:01.780 --> 01:53:20.430

Sukai Durosimi: and this is our overall um accountability rating for um for start one of the things that so yes, with school progress, with our academic growth. We did really well, even with relative performance. With seventy, eight,

714

01:53:20.440 --> 01:53:31.289

Sukai Durosimi: zero point, nine percent ecosystems. We made a forty. I was looking at what was the difference. If we were like a seventy, nine, or an eighty.

715

01:53:31.300 --> 01:53:42.409

Sukai Durosimi: If we were that we would have definitely the score would have been different instead of I mean our component score would have been different, which would have instead of a forty. I think it would be like a

716

01:53:42.420 --> 01:53:55.040

Sukai Durosimi: fifty or something like that which will bring us up a little bit, not enough to probably give us a B, but at least a little higher. Closing the gaps the same thing

717

01:53:55.640 --> 01:54:03.130

Sukai Durosimi: we made a see. So we're really going to hone in our efforts on with the

718

01:54:03.350 --> 01:54:21.359

Sukai Durosimi: campus Improvement plan that I presented in June. We're going to try to ensure that what our data is and what our campus improvement plan is, it emerges together. So now that we have, we've done

719

01:54:21.370 --> 01:54:28.749

Sukai Durosimi: our end of your maps. We have our star data we have. We did. After school. We did summer school

720

01:54:29.130 --> 01:54:33.300

Sukai Durosimi: literally over the summer. We had these charts

721

01:54:33.310 --> 01:54:51.690

Sukai Durosimi: of looking at each the data of kids, because the other thing, too, We're like, okay. In third, fourth, fifth. How many kids do we have? We should be able to make some growth. So each kid, where is this kid? And what do they need to go? So as we start our

722

01:54:51.700 --> 01:55:06.790

Sukai Durosimi: accelerated services for tutoring next year we're looking at? Okay. So where does this tier group? What do they go? What does Tier two go? But also what are we going to do differently

723

01:55:07.260 --> 01:55:36.990

Sukai Durosimi: during school tutoring versus after school tutoring versus when we do our assessments, How do we want to look at those data? So that's why we also got region eleven involved, because we want to make sure that yes, we continue to do the things that got us to the seventy nine. But we also make some changes to make sure that we're reaching those bubble kids, and also those quintiles like some like. If we had

724

01:55:37.000 --> 01:55:45.370

Sukai Durosimi: attendance we would have probably gotten one or two distinctions. So if I was to,

725

01:55:46.450 --> 01:55:48.650

Sukai Durosimi: I see me

726

01:55:49.380 --> 01:55:56.760

Sukai Durosimi: so. Attendance rate, our indicator score was ninety, five point three to meet quintile one

727

01:55:56.770 --> 01:56:15.700

Sukai Durosimi: we needed at Point Five points. We needed to have ninety five point eight. So it really hurt, because if we had just met that so campus distinction, two or five. We needed to have two to meet to get some distinction, so

728

01:56:15.790 --> 01:56:20.419

Sukai Durosimi: we made for our masters. In third grade

729

01:56:20.430 --> 01:56:43.019

Sukai Durosimi: we met Quintile, one fifth grade reading performance we made Quinta one for fourth grade. We were in quint out two accelerated student progress in reading Queen Tile li in our attendance rate in time two. So we're definitely working on attendance rate. We partnered with a like a care now

730

01:56:43.030 --> 01:57:01.080

Sukai Durosimi: to have like a clinic at the school. So instead of one bed we'll have like two more beds in the met room. We've gone through the training with good side health. How to dispense Medicine. I'll be sending information out on this one will be sending information out to

731

01:57:01.090 --> 01:57:21.879

Sukai Durosimi: parents to let them know we have this clinic. If your child is sick as long as you go on and complete the form we'll be able to do kind of like a telemed um, and I think the highest you can pay is thirty dollars. I think they said. It's between zero to thirty bucks, but they'll never go higher than thirty dollars.

732

01:57:21.890 --> 01:57:30.000

Sukai Durosimi: You see a nurse who is a nurse practitioner. I think, whatever the highest level of nurses are,

733

01:57:30.010 --> 01:57:51.730

Sukai Durosimi: They'll talk to the child. They'll they'll ask us about vitals. They'll tell us exactly. It's everything. It's over the counter. Of course the parents should have given permission. If it's something that they know we can't handle. They call the parents themselves and say, Okay, hey? We just spoke to your child. Let me reverse.

734

01:57:51.910 --> 01:57:55.260

Sukai Durosimi: If the parent wants to sit in on the visit,

735

01:57:55.270 --> 01:58:24.410

Sukai Durosimi: they have the right to good side. Health sends them a link and say, you can zoom in, and you can be there with your child. I mean as he's Fort Worth. We're there just to kind of watch the child Well, the parents can also be involved if they're determined up to the vitals and everything that Yes, this child needs to go home. They make that determination to go

home, if not, if they just need to kind of rest for about a few hours, take some tolenol and go back to

736

01:58:30.190 --> 01:58:58.120

Sukai Durosimi: some of our attendance rate rates. The other thing I asked them is Well, what if? Um. Because some schools, I think, have it? What if there's like a another sibling. That's not part of this of our school. Would we also be able to see those kids? Do you guys give immunization shots? They don't do that right now, but it's something they're working on. So um, we're trying to really do all we can, especially with

737

01:58:58.130 --> 01:59:17.340

Sukai Durosimi: monkey box, Covid flu pneumonia are all going to be mixed around, you know October time. We want to make sure that we have the services here to make sure that they will see our kids, and they will see our staff as well. We wanted to keep everybody healthy and safe,

738

01:59:17.350 --> 01:59:29.369

Sukai Durosimi: so hopefully that will help with some attendance rates. But the rest of it. That's academic. We definitely have a plan in place.

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01:59:29.400 --> 01:59:33.389

Sukai Durosimi: Let me see. Let me go into closing the Gap,

740

01:59:33.400 --> 01:59:35.659

Jason Richmond: who is our in-house? Nurse

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01:59:36.120 --> 01:59:41.550

Sukai Durosimi: we don't have an in-house nurse. That's why we went with a good side health.

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01:59:45.320 --> 01:59:49.660

Sukai Durosimi: So like for example, we had a kid with

743

01:59:50.460 --> 02:00:10.240

Sukai Durosimi: Ah Diabetes We had to ask the parents to give us some stuff because I had gone through training Ms. Keisha and Julie. Um. They watch through videos to make sure that the parents um train them on what to do, but because my son has it,

744

02:00:10.250 --> 02:00:25.250

Sukai Durosimi: I was able to also request that they turn into things. I actually found out that the child didn't return. And I called actually called because I wanted to know, and that was like Well, you know, we just we

745

02:00:25.590 --> 02:00:54.340

Sukai Durosimi: we just didn't think that she's ready for school yet. But then I thought about. I had a conversation with them at the end of the school year, Because, I said, Hey, my son has diabetes, and you guys have never turned in a plan to us like we have a plan. But there's some parts that were missing, just because I guess i'm exposed to my son's information. And then you're not sending us regularly some of the things that needs to be in her path what's going on? And I think that

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02:00:55.240 --> 02:00:58.880

Sukai Durosimi: wasn't to scare him off. Really, it was just.

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02:00:58.910 --> 02:01:00.400

Sukai Durosimi: I don't want

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02:01:00.410 --> 02:01:21.609

Sukai Durosimi: my school to be liable for this diabetes is not something you joke with. So why, what is going on? Do you need some resources to make sure? But they were with cook. So because I know about cooks. I'm like you can reach out to your health advocate, and they will get you the things that you need

749

02:01:21.650 --> 02:01:41.270

Sukai Durosimi: long to answer your question. We don't have um these past few years. We've never had a nurse. Um, We've just kind of gone to trainings every eleven, and we wear like several hacks. But this year we're really excited to partner with good side health, because that's going to help us out a lot.

750

02:01:42.010 --> 02:01:44.240

Jason Richmond: So my um

751

02:01:44.250 --> 02:02:08.710

Sukai Durosimi: so questions concerns about that right there, and I say, um! Of course I don't know how i'd be operating in the past. It's severe or April's friend has a nose. We or they go see who takes care of it. If the child has a broken arm, we're calling the parent, and then we're calling the paramedics immediately,

752

02:02:08.720 --> 02:02:35.730

Sukai Durosimi: because that's not something we can work at. We can do at school. If we have a nose bleed, we send them to the office. So Miss Um. Julie used to work at a um Doctor's office, so so did Miss Ida. So either of the two can take care of like just basic things. Um! If there's a spring we ice it up. But we're definitely calling parents to say, Hey,

753

02:02:35.740 --> 02:02:51.780

Sukai Durosimi: we think that this is not looking good. It looks kind of like. It's getting swollen. We need you to come pick up your child, or do you want us to call nine? One, one, if it's a broken up simultaneously. We're calling parents, and we're calling nine, one one at the same time,

754

02:02:51.800 --> 02:03:07.289

Sukai Durosimi: right now. And it, you guys taking training everything and that that takes care of as far as

755

02:03:08.400 --> 02:03:09.630

Jason Richmond: okay.

756

02:03:09.640 --> 02:03:10.510

Sukai Durosimi: Yeah,

757

02:03:11.110 --> 02:03:22.520

Sukai Durosimi: okay. But then also with like good side health with the nurse, I emailed her, and I said, Hey, you came in, and you trained us how to use the

758

02:03:22.780 --> 02:03:40.210

Sukai Durosimi: um the system and things like that. What if it's a cut, you know, And we talked about actually we talked about it in training. What about it? If it's a just a minor cut, he said she was like, actually, just call us, call us and put us it's. Ah, it's called pawn. Md:

759

02:03:40.220 --> 02:03:48.400

Sukai Durosimi: Fill in the information, and you get somebody on, and they're able to be As long as you have a video you can like,

760

02:03:48.410 --> 02:04:17.960

Sukai Durosimi: Show them the wound or something like that, and they would still walk us through exactly what to do with that child. How to clean it, how to bandage it up. And she was like don't ever think anything is too little? Just call us up so like little things that it's us calling. I know that we have to pay for it. But if a child is like sick, we contact the parent to say you need to make sure that you've registered your child because we want to. We don't know if the tummy ache is like a

761

02:04:17.970 --> 02:04:21.720

thing, or if it's just a tummy egg like. Oh, I ate too fast.

762

02:04:23.660 --> 02:04:24.490

It's a

763

02:04:24.500 --> 02:04:25.610

Jason Richmond: okay

764

02:04:25.760 --> 02:04:28.589

Sukai Durosimi: i'm with her, little sir. I'm. I'm sorry.

765

02:04:28.600 --> 02:04:46.970

Jason Richmond: I just wanted to have a clear understanding, because like it's It's hard for me to kind of tell them that there's not like a registered nerd somebody there that could be a that's registered in this training to pass out unless we just don't have that type of school population here.

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02:04:47.040 --> 02:04:49.690

Sukai Durosimi: What about you? Go ahead?

767

02:04:49.700 --> 02:05:05.489

Troy Gardner: I'm about to say, because I think it depends on a lot of times aside. And would it not being a a public school, you're not going to have school nurses on site?

768

02:05:05.900 --> 02:05:07.260

Ah,

769

02:05:09.240 --> 02:05:11.580

Sandy Joyce: if you want anything else

770

02:05:12.120 --> 02:05:20.599

Sandy Joyce: now. Even some of the lsd share the medical professional. They're not in one location

771

02:05:20.730 --> 02:05:24.389

Sukai Durosimi: right? Exactly, because my sister is a school,

772

02:05:24.400 --> 02:05:27.689

was the school nervous, and she about three years ago.

773

02:05:28.100 --> 02:05:33.849

Troy Gardner: That's a good point, Miss Jos. I didn't think about that. But yeah, some districts have one nurse, but a whole district.

774

02:05:35.000 --> 02:05:51.839

Sukai Durosimi: So I think, for our size and as a charter we're not required to have a nurse. I think we have just always kind of

775

02:05:51.850 --> 02:06:18.169

Sukai Durosimi: taking care of keys. Yeah, we just kind of take. I think that kind of motherly instinct kicks in, and we we take care of the kids. I think a couple of years back we did try um sharing services with Nolan, where we had someone that was just coming in. They'll check our records. We had certain questions on how to do certain things. If there was like an extreme case she would come down, but

776

02:06:18.180 --> 02:06:31.580

Sukai Durosimi: we couldn't even afford to have a nurse, and if we did. It was going to be somebody that came in like Monday, Wednesday, and like half day Friday we've looked at something like that.

777

02:06:31.590 --> 02:06:46.329

Sukai Durosimi: But I think what has helped. Now, what has helped is good side health, but we've never really. We're not required to have one, and we're just kind of taking care of stuff, and I can see where your concern is coming from.

778

02:06:48.320 --> 02:06:54.160

Sukai Durosimi: I'm. Hoping that with good side health and the way they're working with us,

779

02:06:54.440 --> 02:06:57.170

Sukai Durosimi: it's better than having, you know.

780

02:06:57.200 --> 02:06:58.679

Sukai Durosimi: Just us

781

02:07:06.600 --> 02:07:07.789

choirs in the

782

02:07:07.840 --> 02:07:15.899

Jason Richmond: everybody knows what to do with a certain situation. Everybody knows what to do with a certain situation.

783

02:07:16.200 --> 02:07:18.540

Yeah,

784

02:07:18.550 --> 02:07:20.049

Jason Richmond: Okay, that's it.

785

02:07:21.160 --> 02:07:24.969

Troy Gardner: All right, Mr. Mr. We are over two hours of fifteen minutes now.

786

02:07:27.310 --> 02:07:32.290

Sukai Durosimi: Yes, sir, I think that is how many more times do we have. We need to.

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02:07:32.800 --> 02:07:57.260

Sukai Durosimi: We are No, we are done. I have presented everything. Um school safety. The only thing I need to let you guys know is, I think, Mr. Richmond and Dr. Walker. There are long-star Governance Training Day, September eighth and September ninth, if you can make it. I'm not sure when the next days are available. Um! So we cannot do any goals for long-star governance till the whole board is trained.

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02:07:57.270 --> 02:08:09.480

Sukai Durosimi: So, um I can text you these dates. I know that Miss Keisha has reached out to Miss. I think, Kelly, I can't remember her name

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02:08:09.490 --> 02:08:36.459

Sukai Durosimi: um to give them your names, so if you are able to do it. Um, just let us know we'll get you signed up. It is, I think, five to eight hundred dollars. I think they raised it a little bit more um to do the training. So just let me know if you're able to do it and don't forget guys, that we have to do those I I I heard Miss Keisha telling you guys about the trainings. We need um those in your

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02:08:36.470 --> 02:09:00.199

Sukai Durosimi: folder every year. So when I do the governance report I can check. Yes, my board has those trainings for sure. Um, but Ms. Kisha will send out the information in the links again to make sure that you're covered to anything you're missing as far as training she will send it out to make sure, and if you can just get it back to me in about two weeks. That'll be great, because I start

791

02:09:00.210 --> 02:09:03.750

Sukai Durosimi: completing the Governor's forms in October.

792

02:09:04.190 --> 02:09:06.200

Jason Richmond: That's that's a good

793

02:09:06.210 --> 02:09:14.260

Troy Gardner: The answer I mean the cold is at the back of the train, and so you don't have to go through the whole training. You just fast forward, and they have all the

794

02:09:14.710 --> 02:09:16.700

and print your certificate to send it.

795

02:09:16.840 --> 02:09:19.090

Jason Richmond: I want to. I need to know everything.

796

02:09:20.990 --> 02:09:26.710

Troy Gardner: I'm just giving you a heads up for the training. It's a video pre-recorded.

797

02:09:27.660 --> 02:09:29.889

Troy Gardner: So let's get it.

798

02:09:29.900 --> 02:09:31.969

Kay: How long does the training last?

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02:09:33.360 --> 02:09:34.690

About two hours, I think.

800

02:09:34.700 --> 02:09:37.620

Kay: No, no, no. That's not what I meant like Once we do it like

801

02:09:37.750 --> 02:09:39.709

Troy Gardner: I Once you've done it,

802

02:09:39.720 --> 02:09:40.960

Troy Gardner: let's say, every year.

803

02:09:40.990 --> 02:09:43.590

Sukai Durosimi: So we'll have to do the

804

02:09:43.600 --> 02:09:46.270

Kay: the online again soon.

805

02:09:46.650 --> 02:09:49.910

Troy Gardner: Yes, online every year. I'm sorry to you,

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02:09:50.330 --> 02:09:52.929

Jason Richmond: but in person, though right?

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02:09:53.230 --> 02:09:59.309

Sukai Durosimi: So the long-star governance is in-person, and

808

02:09:59.320 --> 02:10:13.790

Sukai Durosimi: yes, it's in person the other the the ones that you do online through. I think you two? Yes, it's every that one is every year. That's the one Mr. Garner says this fast Forward!

809

02:10:13.800 --> 02:10:14.950

Sukai Durosimi: So

810

02:10:15.730 --> 02:10:20.960

Sukai Durosimi: the the lost our governance training last. What about three years? Two years of

811

02:10:20.970 --> 02:10:28.530

Sukai Durosimi: I I think it's three years, but I can double check on that. Let me write. Okay, so we don't have to do it again this year if we just done it.

812

02:10:28.540 --> 02:10:39.149

Sukai Durosimi: Oh, no, not that. I were trying. Okay, You don't have that that two days trying to. No, you don't, you know that was a lot. I actually really enjoyed it, though I really not like that, even though the t-shirt was frustrating me.

813

02:10:39.240 --> 02:10:41.550

Kay: He was, he was very good.

814

02:10:41.580 --> 02:10:45.590

Troy Gardner: Yeah, that's good. He was very good. I really enjoyed it.

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02:10:45.600 --> 02:10:49.890

Sukai Durosimi: Okay. But the online thing is every you have to do again.

816

02:10:49.900 --> 02:10:54.540

Troy Gardner: Yes, every year, but I know they for for Mr. Jason.

817

02:10:54.770 --> 02:10:59.389

Sukai Durosimi: You guys are talking about the long star which is the In-person version. But I was just

818

02:10:59.400 --> 02:11:01.389

Jason Richmond: him and Dr. Walter. Yeah,

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02:11:01.400 --> 02:11:02.090

Sukai Durosimi: yes.

820

02:11:02.100 --> 02:11:22.870

Sukai Durosimi: And there's some other board trainings that we'll have to do. Um. I did get in touch with Kelly Crane to see when those will be. But I will definitely give two to three months notice, so that everyone knows usually that that can be knocked out in one Saturday. Um, so i'll definitely give you two to three.

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02:11:22.880 --> 02:11:24.320

Sukai Durosimi: Yes,

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02:11:24.430 --> 02:11:36.090

Sukai Durosimi: it's either that, or they break it up in chunks, and then we're there like two days like in the evenings, and then we have to go to region eleven. But if we do it on a Saturday they come to the school, and then

823

02:11:36.100 --> 02:11:40.450

Sukai Durosimi: oh, Okay, It's in person, though. Okay, yes, all right. Great? Okay.

824

02:11:40.460 --> 02:11:58.710

Sukai Durosimi: Um, Miss Ida will be sending some um there. Isn't like, there's a paperwork that you have to fill out, and it Basically, asks you Um, Do you want your information published? Um, there's another question. So she'll send that out to you as soon as you fill it out.

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02:11:58.720 --> 02:12:11.489

Sukai Durosimi: Of course it's not due till October, when i'm doing the governance report, but it's easy for me to just check yes or no, whether you want your information published out so right now, like when i'm sorry, go ahead.

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02:12:11.500 --> 02:12:22.010

Sukai Durosimi: What information would it be like? Your contact information, your house, so like when things happen. The reason why people know the media knows. To go to

827

02:12:22.020 --> 02:12:52.000

Sukai Durosimi: your house is because if you don't check that paperwork, saying that you don't want your information published. Then it's published, and if something happens, then they're able to go to your house. But right now, like, if I get open request. Oh, well, we need something

from your board, and you've already chat that. No, I don't want my information published. I just send them back the information. Um, according to code. So and so my Board members have checked. They do not want their information published any.

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02:12:52.010 --> 02:12:52.910

It's there,

829

02:12:54.040 --> 02:13:05.639

Sukai Durosimi: so Is it case by case, or is it something that? No, it's case by case. Okay. So I would love to not miss that, because my other job is too high profile.

830

02:13:05.870 --> 02:13:11.039

Kay: I really need my house, and I really need my phone number to not be published.

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02:13:11.910 --> 02:13:12.789

Kay: It's a

832

02:13:12.800 --> 02:13:40.430

Sukai Durosimi: Yes, yes, ma'am, so you'll get that uh you'll get that paperwork, and just just fill it out, sign it, scan it, send it back to us, or just bring it to our next uh board of meeting, which will be very short, because we covered so many things today. So our next board meeting the next the second Tuesday of the month is September thirteenth. Um. It'll be very short because there won't be a lot to cover there won't be any assessments done, or anything like that. So

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02:13:40.680 --> 02:13:51.879

Sukai Durosimi: um I don't know if there will be anything to approve. So I will definitely go through to see if there's anything to approve, and i'll send you guys a thing saying This is what September kind of looks like.

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02:13:52.720 --> 02:14:00.570

Sukai Durosimi: And if you want to meet great, if you don't, if you want to meet in October and kind of bunch it all together. It would mean that October will be along the meeting.

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02:14:02.900 --> 02:14:12.190

Sukai Durosimi: We'll talk in the side on that one we can uh communicate, since I now, since i'm not the honesty which I want to do

836

02:14:12.200 --> 02:14:12.790

this.

837

02:14:12.800 --> 02:14:15.839

Sukai Durosimi: All Righty. Thank you so much.

838

02:14:15.860 --> 02:14:17.900

Troy Gardner: Can we get the uh?

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02:14:17.910 --> 02:14:20.879

Sukai Durosimi: Can we adjourn the meeting? Yes, sir,

840

02:14:20.890 --> 02:14:22.490

Troy Gardner: motion to adjourn

841

02:14:22.500 --> 02:14:24.240

Jason Richmond: us to join me.

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02:14:25.720 --> 02:14:30.170

Troy Gardner: Thank you. It is a twenty-one, and the meeting is a

843

02:14:31.580 --> 02:14:34.669

Troy Gardner: a twenty-one that The minutes. Reflect.

844

02:14:34.680 --> 02:14:36.229

Sukai Durosimi: Yes, thank you all.

845

02:14:36.240 --> 02:14:38.579

Sukai Durosimi: Yes, sir, have a good night,

846

02:14:39.120 --> 02:14:40.990

Sandy Joyce: all right. Have a good night.